

Educate Together

Education & Support



news

For Educate Together
teachers and boards
of management

Summer 2017



Abair Liom

Completely integrated learning



Our Family is Now complete

With *Abair Liom* now covering every class from junior infants to 6th class, we're one step closer to creating a world where children want to learn Irish and where teachers have at their disposal the most flexible solution for teaching key language skills.

**To Book a Presentation for your School
- contact your local Folens Representative**

To try our Digital Resources - visit folensonline.ie

Educate Together AGM 2017

This year's AGM will take place at Hansfield Educate Together National School on Saturday 20th May. As well as discussion on the various motions there will be workshops on the 'Strategic Review of Educate Together'; 'Expanding the Network: The Reconfiguration Process' and 'Promoting Educate Together outside the Network'. Professor Kathleen Lynch from the Equality Studies Centre in UCD will give the keynote address. If you're interested in attending please speak with your Principal or Chairperson of your Board of Management.

Ethical Education Teacher Professional Network

The Ethical Education Network will be launched on May 31 in Drumcondra Education Centre and a steering committee will be elected to plan a number of activities for the Network over the course of the next school year. The Network is primarily aimed at supporting second-level teachers engaged in Ethical Education and related subject areas, however we would also love to engage with teachers at primary level to facilitate a flow of learning and good practice between sectors.

If you're interested in attending and getting involved please email sandra.irwingowran@educatetogether.ie



"LITTLE" Erasmus+ Project

The LITTLE (Learn Together to Live Together - Teachers Leading Ethical Education for an Inclusive Society) project which is funded under the Erasmus+ programme is a key area of work for the E&S team. Educate Together is the coordinating partner on the project which involves partners from Slovenia, Croatia and Italy.



There is a dedicated website (www.ethicaleducation.eu) and Facebook page (LITTLE - Teaching Ethical Education) - both of which will have content added as the project develops. The project team are currently developing the content for six one hour e-learning modules on methodologies for teaching Ethical Education. We will need primary and post-primary teachers to pilot these modules in September. If you're interested please contact us by emailing little.erasmus@educatetogether.ie

In the meantime some of the ideas being suggested for the content will be piloted by teachers in Croatia this month at the project's first Teaching & Learning session which will be part facilitated by Educate Together's Primary Education Officer, Fionnuala Ward and Education & Support Manager, Sandra Irwin-Gowran.

Save the date - Ethical Education Conference

The Ethical Education Conference will take place over two days in the beautiful coastal village of Malahide in north Co. Dublin at the Grand Hotel. Make sure to mark the 24th and 25th November off in your calendar for this important event for teachers of Ethical Education. This year's theme will be on 'Gender Equality'.



Strategic Review

Following the passing of a motion at AGM 2016 the national office of Educate Together has begun a strategic review in order to develop a new strategic plan to begin in 2018. The plan will reflect the changes in Irish society and the challenges faced by Educate Together in setting up and running primary and post-primary schools. Your experience and views will be a vital part of this review and consequently we encourage as many people as possible to participate in the Strategy Review consultation meetings in Cork, Galway and Dublin on 23 and 30 September (details to be confirmed).

Schools supporting each other!



Sarah Calvey, Principal of Castlebar ETNS, asked us to say a huge thank you to her colleagues in Claregalway ETNS. Pictured above are Terri Claffey (principal, Claregalway ETNS) and Franc Clancy (BoM Chair, Claregalway ETNS) with Sarah during a recent visit when they made a generous donation of percussion instruments to help the start-up school get their music catalogue off the ground.

New Resources for Ethical Education Resource Bank

As part of the Irish Aid WorldWise Global Schools project, teachers in the nine Educate Together second-level schools have been working to create new cross-curricular Ethical Education resources. Following a professional development session organised by the Educate Together National Office in September, the 18 teachers involved worked with colleagues to develop **25 new lesson plans** that have now been added to the second-level resource bank. The lessons focus on the Ethical Education Curriculum themes of Gender Equality and Climate Change and are cross-curricular, linking with Science, English, PE, History, Geography, Home Economics, Drama, French and CSPE. The new resources bring the total number of lesson plans available in the resource bank to over 50! The bank contains lots of other resources, guidelines and ideas for lessons. So what are you waiting for? Check them out by following these 3 easy steps:

1. Go to www.learning.educatetogther.ie
2. Enter "Ethical Education Resources" in the search box
3. Select link to Ethical Education Resources

Launch of Lessons on Humanism



Educate Together and the Humanist Association of Ireland are pleased to announce that 10 lessons on Humanism for both 1st / 2nd and 3rd / 4th were launched on May 11th. Teachers have long identified a gap in relation to resources for this area and we're delighted that this gap is addressed.

The resource will be available on our online resource bank. Hard copies will also be available from the national office by appointment or by post at a nominal cost for postage and packaging. To order please email resources@educatetogether.ie.

Heads Up project

Niamh Cleary, Hansfield ETNS

Hansfield ETNS was involved in ReCreate's * Heads Up project. This initiative was designed to explore the benefits of creativity through the reuse of materials, adopting an 'artist in residence' model.

The children were very enthusiastic about the project and looked forward to the new activities each week. They thoroughly enjoyed the process of experimenting with a range of reusable resources and materials. The lessons were inclusive for all the various and diverse needs of the children involved and very importantly catered for all abilities. The emphasis was placed on the process, as opposed to the product, and the children really enjoyed this concept. As a teacher, the experience gave me a new perspective on teaching art in the classroom. I will definitely continue to experiment with reusable materials in future lessons. We all really enjoyed and benefited from the experience.

* Recreate is a social enterprise that uses end of line and surplus stock from businesses and reuses them as art materials. Further information at www.recreate.ie



ONLINE SUMMER COURSES FOR PRIMARY TEACHERS

Course 1: Ethical Education in Educate Together Schools is packed full of teaching ideas on all four strands of the Learn Together curriculum as well as giving background information on the curriculum itself and Educate Together generally. Added to which, the course has been fully updated in the last few months with contemporary issues addressed and ground-breaking lesson ideas included, in a fresh new look and interface.

Course 2: Teaching Ethics and Social Justice addresses the Equality and Justice strand in the Learn Together curriculum and may suit teachers who have already completed Course 1.

Here's what some of last year's participants had to say:

“ There is a great wealth of material. The course is excellent. Well put together and tons of content. I picked up some great tips which I look forward to using in the classroom this coming September.

” I found the content very interesting and informative. The course content was excellent. Many very detailed and relevant resources given and many links to relevant websites to support content also.”


Contact summercourses@educatetogether.ie

Going Global Second-level Schools Awarded for Excellence in Development Education

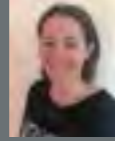
Clonturk Community College, Bremore ETSS, Stepside ETSS, North Wicklow ETSS and Cork ETSS celebrated recently at the WorldWise Global Schools Conference after being awarded WorldWise Global School Passports. The awards acknowledge the excellent work in schools on Development Education. Once again Educate Together was well represented following the awarding of 4 Diplomatic Passports last year to Hansfield ETSS, Kishoge Community College, Celbridge Community School and Ballymakenny College. Students and teachers from all the schools were present on the day to engage in workshops and collect their awards.



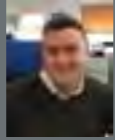
Educate Together National Office Staff



Paul Rowe, Chief Executive Officer, works with the Board of Directors to advance Educate Together's strategic goals; international development and strategic review



Emer Nowlan, Chief Operating Officer, manages operations and the national office team, and deputises for the CEO when necessary. Queries relating to company finances and resources may be referred to Emer.



Contact Ger Mullen, Financial Controller, for queries on the company's financial statements, grant agreements (not all, depends on grant)
Note: Ger is in the office one day a week only

EDUCATION & SUPPORT PROGRAMME



Sandra Irwin-Gowran, Education & Support Manager, manages the programme that (1) supports Ethical Education in all our schools, (incl E&S News, Ethical Ed Conference; Erasmus LITTLE project; Teacher professional Network); and (2) support for BoM & Principals.



Contact Fionnuala Ward, Primary Education Officer, for information on the primary Ethical Education curriculum, Learn Together. Fionnuala also liaises with the Colleges of Education and oversees all summer courses. Fionnuala would love to hear from schools in relation to teaching ideas, resources, initiatives etc.



Contact Laura Dooley, Secondary Education Officer, regarding Second-level Ethical Education curriculum and resources; Eager to hear about student participation and decision-making in school; cross-curricular teaching and learning initiatives including inquiry based learning.



Contact Deirdre O'Donoghue, Governance Specialist about training for Boards of Management, and generally supports Boards of Management in their work. She provides a confidential advice line for Principals and Chairpersons

NEW SCHOOLS PROGRAMME



Contact Adelaide Nic Charthaigh, New Schools Manager, regarding developing new primary and post-primary schools in areas of demographic growth; reassignment of existing primary schools to Educate Together's patronage; support for local groups to access Educate Together education; ensuring our schools are in appropriate accommodation.

Contact your local Regional Development Officer (RDO) regarding the following: Awareness raising in the region; Mobilising and supporting families and communities who seek Educate Together schools in their areas; Supporting schools in temporary accommodation



Jennifer Buttner, RDO, Ireland Mid and West



Gerry McKeivitt, RDO, Dublin North and North Leinster.



Paddy Monahan, RDO, Dublin South and West



Niall Wall, RDO, Ireland South (Munster and South Leinster)

FUNDRAISING AND DEVELOPMENT PROGRAMME



Eimhin Walsh, Fundraising & Development Manager, manages Educate Together's fundraising activities. Contact Eimhin regarding identifying opportunities to invest in our work; training and support for school fundraising initiatives, help with One Day Together events.

OFFICE ADMINISTRATION



Contact Louise Byrne, Office Manager for queries about Data Protection, Health and Safety and employee wellbeing; Finance, HR and IT; Louise looks after Office facilities and manages Admin staff, Volunteers and Interns



James McGlynn, Administrative Assistant, provides administrative support in areas such as garda vetting, school diaries, summer courses and the Educate Together AGM, as well as aiding with general queries to the national office.



Liz Martin, Administrative Assistant, General queries to national office; Administrative support (garda vetting, school diaries, summer courses and the Educate Together AGM)



Contact Jenny McGrath, Bookkeeper, regarding membership fees, invoices (from and to the office)

COMMUNICATIONS AND ADVOCACY PROGRAMME



Luke O'Shaughnessy, Communications & Advocacy Manager handles Educate Together's public relations activities, advocacy campaigns and the national office's overall communications strategy.



Niamh McGarry, Communications and New Schools Officer, supports the national office in Contact Niamh for public relations and social media queries and new schools information.

GOVERNANCE AND PATRONAGE PROGRAMME



Contact Adrienne Flynn, Governance & Patronage Manager regarding Patronage issues (e.g. changes to admissions policies, managing leases, transfer of patronage and approval for generating a new stream); Garda Vetting; Supporting the Board of Directors; managing the AGM. Adrienne is also a Liaison Person for Garda Vetting.



Jessica Simpson-McKee, Governance & Patronage Officer / Garda Vetting. Contact Jessica for queries relating to the redeployment panel, boards of management appointments and selection panels and appointments. Jessica is also a Liaison Person for Garda Vetting.

Two brand new Educate Together national schools announced

The Department of Education and Skills (DES) has announced Educate Together as patron of a brand new national school to open in 2017 in Dún Laoghaire, Co. Dublin and in 2018 in Dublin South City (general Dublin, Dublin 4, Dublin 6 area). The new schools are the result of a six-week process that was run over the Christmas and New Year period during which prospective patrons gathered evidence of parental preference as to what patron would run the new primary school.

Principal Sought for Dún Laoghaire ETNS

Educate Together is seeking applications for the role of Principal for Dún Laoghaire ETNS, opening in 2017 and will have an expected enrolment of 30 Junior Infants.

Closing date for applications is Thursday May 25 and the role will commence on Monday September 4. Contact dletsnrecruit@gmail.com for more information.

Full details of how to apply on www.educationposts.ie and on www.educatetogether.ie/careers

Note: Dublin South City Centre ETNS will be recruiting for a New Principal in September 2017.

Principals Out West!

This year, the Principals' Conference went West to the Galway Bay Hotel in Salthill. Over the two days of the conference the topics discussed were many and varied, including inputs from:

Paul Rowe, Educate Together CEO, gave the opening address, looking at our historical roots and the journey we've travelled. Paul also spoke about Educate Together's Strategy Review, including circulating a survey seeking principals' views on various aspects of the organisation.

Ger Purtill of SEAI (Sustainable Energy Authority of Ireland) gave a presentation on savings to be made in energy consumption. Ger also spoke about the obligations on schools to monitor and report energy usage.

Following a request from a group of principals around how best principals could support Educate Together in the media, **Luke O' Shaughnessy**, our Communications and Advocacy Programme Manager, gave a workshop on the various aspects of Educate Together's #FairTransparentEqual Campaign for reconfiguration of primary schools. (To find out more and how you can get involved in this campaign visit www.educatetogether.net)

Fundraising Manager, **Eimhin Walsh**, reported on Educate Together's current fundraising programme, and also spoke about schools' individual fundraising. Some good ideas were shared, and new insights into the thinking behind moving our thinking about fundraising from 'trading' to 'engaging'.

In the 'Principal's Presentation' slot, **Susan Campbell** spoke about how Clonturk Community

College uses Microsoft One Note to share information across the school, including teachers' notes, pupils' homework etc. **Terri Claffey** spoke about Claregalway's winning streak in volley ball, which is a particularly noteworthy achievement given the school's lack of training facilities.

Our keynote speaker on Friday was **Dr. Mary Gannon**, who gave an excellent and thought provoking input on the challenge of balancing the democratic aspect of the Educate Together ethos, and our commitment to respect the rights of individuals. This was followed by a workshop to look at scenarios and practical situations that arise in our schools, at primary and post-primary levels.

There was a lively atmosphere throughout the conference, it's great to be able to afford principals that valuable opportunity to network, catch-up, learn, share and tease out aspects of being a principal in the Educate Together sector. If you haven't been to one of the Principals' Conferences, talk to someone who has, and hopefully you'll think about coming next year!

Our next Principals' Conference will be in Galway (by popular demand!) on Thursday 8th and Friday 9th March 2018.



New Principal at Malahide Portmarnock ETSS

Educate Together is delighted to announce that Aoife Kelly Gibson has been appointed as Principal of Malahide / Portmarnock Educate Together Secondary School.

Originally from Malahide, Aoife brings with her over twenty years of experience in second-level and further education. Aoife began her teaching career in Pobalscoil Neasain, Baldoyle, where she taught French for six years. She then joined the City of Dublin Education and Training Board (CDET) and has worked there for eighteen years. During this time, Aoife has worked in Coláiste Dhúlaigh, Coolock and Ringsend College, Ringsend.

Malahide Portmarnock ETSS will open in September 2017.



No Child an Outsider?

Balancing individual rights and democratic values

Principals attending the Educate Together Principals Conference in Galway on the 23rd and 24th March had the pleasure of participating in an engaging and thought provoking keynote address given by Dr. Mary Gannon. Dr. Gannon spoke of the important role of education in preparing students to live and participate in Irish society and our responsibility as educators to communicate and inform students of cultural norms and values.



But what happens when the values inherent in Irish culture contrast or contradict those of another and what does this mean for Educate Together schools with their equality-based and student-centred ethos? Does "No Child an Outsider" mean that all practices and values from all cultures must be respected and accommodated? Her answer? No.

Dr. Gannon elucidated that it may not be possible to support all aspects of students' identities as Educate Together schools are operating as an educational provider within a specific Irish context subject to laws and customs of the land. Furthermore, there are and should be limits to respect as some cultural practices and values run contrary to what we might consider deserving of respect, for example, any practices that offend accepted universal human rights.

What does this mean in practice for teachers and principals in schools?

Unfortunately, there are no easy answers or simple solutions. The advice? Set the issue within a framework. If parents/ caregivers or students are asking for a change in practice in a school for religious, cultural or other reasons, consider it in terms of how it relates to human rights, health and safety and the Educate Together Charter. Any request that would undermine these or other school policies are justified in being refused. However, communication is key. It is important that decisions are discussed and explained with reference to the relevant policy, law or school rule.

Every child and their parent/ caregiver is welcome in an Educate Together school but some values and cultural practices may not be. It is our responsibility to uphold and promote the Educate Together Charter and its core principles of equality-based, democratically-run, co-educational and student-centred learning.

Magic and Myth at Le Chéile ETNS

Heather Cummins

Over the past two years Le Chéile ETNS has been involved in an Erasmus+ project called 'Magic and Myths Unite Europe'. The main aim of this project is to teach our children that although Europe is a diverse continent we are all united through our love of stories, particularly myths and legends.

The 'Magic and Myths Unite Europe' is an EU funded Erasmus+ project. We started working on the project in September 2015 and it is due to end in June. There are eight countries involved in this project – Turkey, Finland, Spain, Cyprus, Romania, Italy, Greece and Ireland.

This project aims to show our children that even though Europe is very diverse, we are all united



through a love of story – particularly myths and legends. Children will see that myths and legends around Europe share many common themes e.g heroes and villains. Children from minority groups will feel more included as they can also share myths and stories from their cultures.

All children will be able to make a valuable contribution to the project as we use a variety of different media throughout our project e.g we have used art, creative writing, photography, music, dance, ICT.

<http://magicandmythsuniteurope.weebly.com>

One Year On

Reflecting on 5 new Educate Together Second-level Schools

Dr Laura Dooley, Second-level Education Officer

It's hard to believe that it's been a year since five new Educate Together second-level schools opened. North Wicklow Educate Together Secondary School, Clonturk Community College, Bremore Educate Together Secondary School, Cork Educate Together Second-level and Stepside Educate Together Secondary School joined Hansfield Educate Together Secondary School, Kishoge Community College, Ballymakenny College and Celbridge Community School to bring the total number of Educate Together second-level schools in the country to nine. It's been a fun-filled and action packed year for first year students in each of the new schools and each school has an impressive list of achievements to prove it!

Inquiry Based Learning

Embracing the cross-curricular and action-focussed essence of Ethical Education, a number of the schools adopted an inquiry based learning approach to specific topics and strands within the Ethical Education curriculum. Inquiry or problem based learning involves suspending the traditional

timetable to allow students to develop a question they are interested in investigating. Some of the topics explored through problem based learning in schools this year include Gender Equality, Social Justice, Democracy and Sustainable Development. At North Wicklow ETSS, students and staff celebrated their inquiry based learning by hosting a World Café and showcase of learning in the area of Education for Sustainability. Over 100 guests attended and were treated to the culinary creations of the students who used ingredients they had grown and foraged as well as produce donated by local supermarkets which otherwise would have been thrown out! It was fantastic to see the students acting as advocates for sustainable practice and encouraging members of the community to become involved.

Student Participation

Each of the schools worked hard to support student participation and embed democracy through an active and engaged student council and student assemblies with regular consultation with students around decision-making. Students from the schools had an opportunity to attend the Ethical Education Conference last November and students from two of the schools, Bremore ETSS and Stepside ETSS, participated in the first ever #StudentMeet.

Restorative Practice

Reflecting the student-centred principle of the Educate Together charter, many of the schools have adopted the restorative practice model. Restorative practice focuses on building relationships between teachers and students

and supports an inclusive and respectful school environment.

Holistic Education

Along with academic achievements, the schools have supported a holistic education experience through a focus on social and sporting activities. The five schools worked together to create the "Rising Cup" bringing students together to participate in different sports with games hosted by different schools throughout the year.

Technology As A Tool For Learning

The schools have also embraced 21st Century Teaching and Learning with students and teachers embedding the use of personal devices

in classrooms. Teachers have been involved in creating their own content and have worked with Trinity College, UCD and DCU to develop their professional capacity in this area.

It's been great to see that throughout all these activities and celebrations the dedication to Ethical Education and the Educate Together Blueprint and ethos in schools has been paramount. The network at second-level will continue to grow over the next two years as Malahide Portmarnock Educate Together Secondary School opens in September 2017 and Dublin South Central, Firhouse and Limerick Educate Together secondary schools open in September 2018.



Students of Stepside ETSS



World Cafe at North Wicklow ETSS



Phenomenon Based Learning week at Cork ETSS



Second level Principals at North Wicklow ETSS for a Principals Network Meeting, May 2017. Left to right: Laura Dooley, Kathy Jones, Alan Mynes, Gerard O'Leary, Sandra Irwin-Gowran, Jonathan Browner, Bernie Judge, Barbara Mulhall, Colm O'Connor. Not in photo: Niall Hare, Susan Campbell and Aoife Gibson-Kelly



Oscar-nominated film director and Educate Together ambassador Lenny Abrahamson visits Bremore ETSS

Why tension, uncertainty and being a bit off-balance can be good for learning

Reflections from the Symposium on Inquiry Based Learning

Colin Doyle, Susie Gregan, Sarah Molloy
Stepaside Educate Together Secondary School

On April 3rd 2017, we attended a Symposium on Inquiry Based Learning at Marino Institute of Education. Kathy Short from the University of Arizona shared many valuable insights in relation to this style of learning and teaching. While she did not have all the answers as to how we might embed this practice in our schools, she certainly did leave us with some very interesting food for thought!

So what is Inquiry Based Learning (IBL)?

Kathy Short explained that IBL is not a particular set of methodologies, it is more a stance or a philosophy that underpins our approach to learning and teaching and indeed to how we live our lives. As educators it would have been far easier if she had shared a list of strategies for bringing this about in our schools but as the day unfolded we realised that IBL is much more than this. To see real engagement in learning we need to find out what the “tensions” are for the students and let these dictate the learning process. This involves moving away from teacher and content directed learning and allowing the students to pose the questions themselves. It requires us to be a little “off balance” and to encourage this in our students so that they will feel compelled to learn. They have to see the relevance in what they are learning, it has to be significant for them, they have to be curious about it.

She described three different approaches to curriculum. The very familiar *Curriculum as Fact* approach which relies heavily on textbooks, memorizing of facts and tests. This type of content driven curriculum often leads to students having a lot of superficial knowledge that is forgotten once the exam is over. She then described the

Curriculum as Activity model. Students participate in reading, writing and research activities but these are still centred around the collection of facts that are dictated by the curriculum and lack the opportunity for in-depth knowledge. *Curriculum as Inquiry* is the third model; the most challenging but also the most rewarding. Short underlined that contrary to popular belief, inquiry doesn’t start with a question. It actually takes a long time to get to the question and problem posing is an important part of that process. Problem posing requires and develops a critical lens, it involves:

- **Critique:** Why are things the way they are?
- **Hope:** How could it be?
- **Action:** What can we do?

Students need to spend time getting to know a topic in order to find the tension that will drive the learning; to find a question they feel is worth answering. Inquiry Based Learning needs to go beyond teaching students to problem solve because teaching students only to solve other people’s problems may avoid asking the questions as to why the problem exists to begin with.

IBL is a concept based curriculum and therefore ideal for our 21st Century students who have access to all of the information they need on smart phones. Kathy Short described IBL as ‘going beyond information’. It encourages us to ‘understand the why behind that information’ which will then help us to use that knowledge effectively. It is also collaborative rather than cooperative, students in groups think and work things out together rather than take separate tasks within the group.

The afternoon allowed for group discussions about IBL in our particular contexts. In the secondary school group which was predominantly Educate Together schools, it was very interesting and reassuring to hear the different experiences. It would appear that while there are some challenges in trying to embed this model within the current system. We are certainly heading in the right direction. The new Junior Cycle will hopefully allow more freedom in terms of curriculum and allow Inquiry Based Learning to flourish.



Kathy Short is Professor of Language, Reading and Culture at the University of Arizona and has worked extensively with teachers to develop curricula that actively involve students as authors and inquirers. Much of her work has centered on inquiry-based curriculum and children’s dialogue about literature.

Tennis Ireland – Schools Tennis Initiative

Usually once per year the staff of the national office go off site to participate in an activity that is aimed at both maximising effectiveness of Educate Together’s operational plan whilst also having a team building component. Before a heady session on the strategic review the national office staff were treated to a morning sampling what is on offer from the Schools Tennis Initiative of Tennis Ireland.

We spent an exhilarating few hours on court at Malahide Lawn Tennis Club in the very capable hands of coach Emmanuel Tubbiolo who is also a parent in the Educate Together network.

The facilities and coaching were all provided free of charge as a means of promoting what the Club have been doing with Tennis Ireland under the Schools Tennis Initiative and with Tennis Ireland’s Education Officer, Tara Congdon.

The Schools Tennis Initiative is developed as part of the game strand of the PE curriculum and is designed so that schools can get children and young people involved in tennis without the use of nets or a lot of equipment.

If you’re interested in getting your students involved in tennis at your school contact Tennis Ireland to get a coach into the school

or simply download the abundant free lesson plans and short videos on their website www.schoolstennisireland.com

The videos are all about 5/7 seconds long and illustrate the game in action. The lesson plans are complemented by assessment cards that can be given to pupils at the start of the course, and which allow pupils to chart their progress. Achievement Cards are available for download and are great for presentation days.

Tennis Ireland have a number of regional education officers but for those of you in the Fingal area they are offering a teacher training programme – approximately 2 hours of fun and learning, from a qualified Tennis Tutor who will guide teachers through the methods of teaching the sport. This programme is supported and funded by Fingal County Council.

Tennis Ireland offer all schools substantially discounted equipment to fully kit out your school.





Séideán Sí



AN GÚM

Gaeilge Bunscoile

Cluichí Focal: Naíonáin - Rang 4



Biongó Bia



Cluichí Focal - Abairtí



Biongó Éadaí



Cluichí Focal - Sa Bhaile

CLUICHÍ FOCAL

Bealach seiftiúil spráúil
le scileanna litearthachta
páistí bunscoile a fhorbairt.

Le ceannach uathu seo:

www.sioipa.ie
www.siopagaeilge.ie
www.cic.ie

Six books every primary school library should have

(age range: Junior Infants – 2nd class)

The Paper Bag Princess

Addresses gender stereotypes from a girl's perspective – the princess decides not to marry the prince in the end.

My Princess Boy

Addresses gender stereotypes from a boy's perspective - the main character likes to wear pink dresses.

And Tango Makes Three

Addresses same-sex families – a penguin egg is incubated by a male penguin and the ensuing chick is brought up by the penguin and his male partner.

Susan Laughs

Addresses disability - we learn about a little girl who loves to laugh, swing, dance and have fun and also just happens to be a wheelchair user.

So Much!

Addresses ethnic diversity - the main character is a baby in an Afro-Caribbean home.

The Big Big Sea

Addresses awe and wonder, portraying a bond between parent and child that makes even the dark sea seem safe and serene.



Key Dates for Educate Together Schools

Saturday 20 May:
Educate Together AGM, Hansfield ETNS

Wednesday 31 May:
Launch of Ethical Education Teachers Professional Network at 5pm in Drumcondra Education Centre

Thursday 15 June:
Second Level Principals Network Meeting

Friday 8 September:
Educate Together Second Level Teacher Collaboration Day at Hansfield ETSS

Saturday 23 & Saturday 30 September
Strategy Review Consultations to be arranged in Cork, Galway and Dublin on Saturdays

Friday 24 - Saturday 25 November:
Ethical Education Conference at Grand Hotel Malahide, Co. Dublin

Thursday 8 - Friday 9 March, 2018:
Principals Conference, Galway

John Lalor, MSc.

Psychologist (PSI, SBAP)
Coach (CAC)

Educational, behavioural and emotional assessments with a tailored focus on solutions

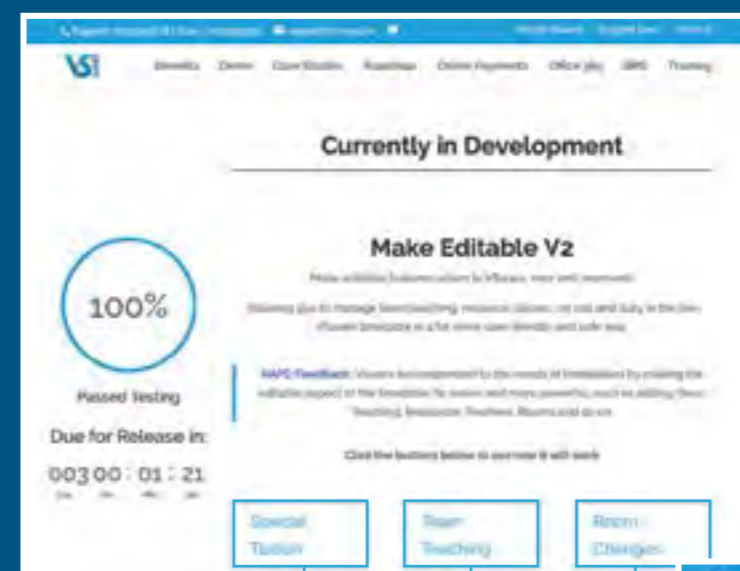
I am a psychologist with a decade's experience working with children and adolescents in mainstream and special education environments.

I have a wide repertoire of psychometric assessment tools, to explore concerns in intellectual functioning, academic attainment and behavioural issues.

87 Weirview Drive, Stillorgan, Co. Dublin
+353 85 783 4456 johnflalor@gmail.com
johnlalorpsychologist.ch

The road to success is always under construction.

Here are just a couple of our latest exciting Roadmap features, made in partnership with the NAPD. Take a closer look at all of them at Vsware.ie/Roadmap

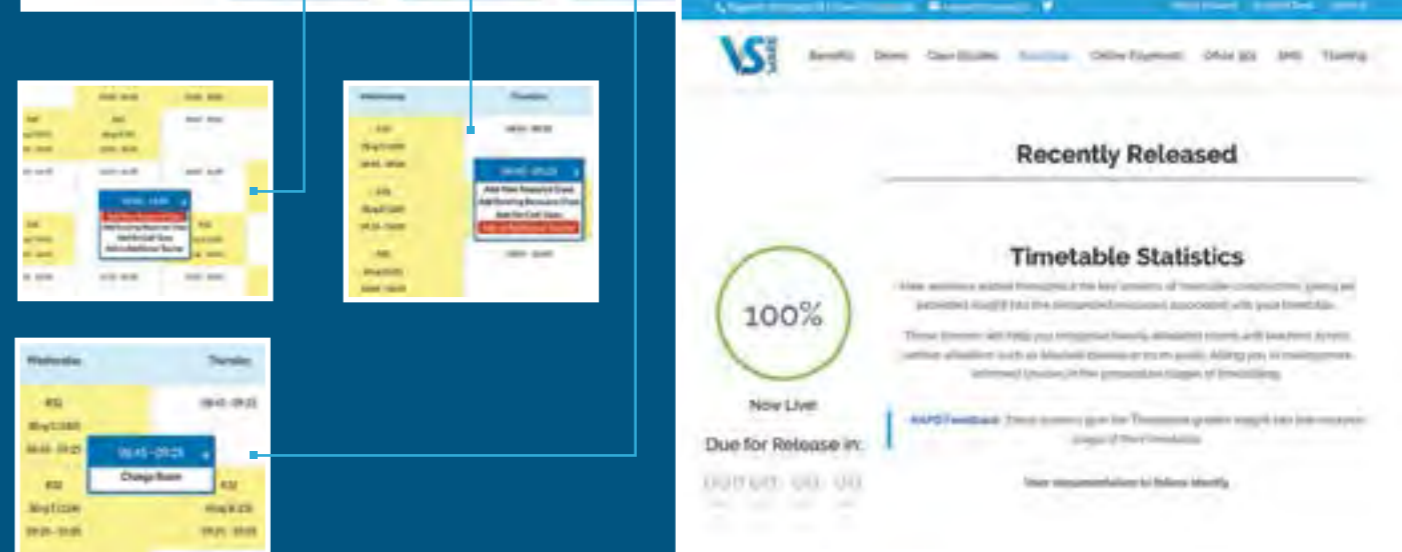


Make Editable v2

Make Editable features return to VSware, new and improved. Allowing you to manage team teaching, resource classes, on call and duty in the live VSware timetable in a far more user-friendly and safe way.

Timetable Statistics

New windows added throughout the key screens of timetable construction, giving an extended insight into the demanded resources associated with your timetable. These screens will help you recognise heavily allocated rooms and teachers across various situations such as blocked classes or room pools. Aiding you in making more informed choices in the preparation stages of timetabling.



**The progressive, professional
union, representing teachers and
lecturers in the Post-Primary,
Further/Adult and Higher
Education sectors.**



TUI is committed to a
comprehensive system of high
quality public education at all levels
that is free, co-educational,
non-denominational and informed by
principles of equity and equality.



www.tui.ie