

Academic Researcher to support the development of a *Glossary of Terms*

Educate Together and Education and Training Boards Ireland [ETBI] are seeking applications from qualified individual(s) to:

- Research and propose definitions for 10 terms to be included in the *Glossary* for the *Framework for the Recognition of Programmes Providing Certification to Teach Ethical, Multi-Belief and Values Education*.
- Review and provide feedback on the remaining terms already defined within this glossary.
- Present recommendations to patron representatives.

The 10 terms to be researched are: character education, citizenship, controversy, controversial issues, critical multi-cultural education, equality, identity, intersectionality, positionality, values education.

Context

The *Framework for Recognition of Programmes Providing Certification to Teach Ethical, Multi-Belief and Values Education* aims to enable Initial Teacher Education (ITE) providers to develop teacher education programme(s) which certify pre-service and/or practicing teachers who qualified abroad to teach the patrons' curricula in Educate Together and Community National Schools. This *Framework* is the result of a collaboration between Educate Together and ETBI in conjunction with each of the five ITE providers in the Republic of Ireland who have advised on its design and implementation to ensure that it is both in line with the patrons' expectations and fit-for-purpose at ITE level.

The *Glossary of Terms* will define key concepts and practices pertaining to Ethical, Multi-Belief and Values Education [EMBVE] from an equality-based/multi-denominational perspective. It is envisioned that this *Glossary* will support Higher Education Institutes [HEIs] to develop and deliver EMBVE programmes for undergraduate and post-graduate student teachers.

Key Responsibilities

- Synthesise current research/theory on 10 key terms to be included in the glossary for the EMBVE Framework.
- Propose a clear and comprehensive definition for each of these 10 terms to be included in the EMBVE Framework, based on synthesis of current research and theory as related to the Learn Together and Goodness Me, Goodness You! curricula. In the case of some terms, a longer explanation alongside a shorter definition for inclusion in the Framework may be required.
- Review and provide feedback on definitions for the remaining terms already included in the glossary to ensure that proposed definitions align with both contemporary theory, research and the patrons' curricula and ethos frameworks.
- Present recommendations to patron representatives within the agreed two-month timeframe.

Personnel Specification

This work can be carried out by an individual or team of individuals that meet the following criteria:

- Level 10 qualification (or level 9 and currently working towards level 10).
- Knowledge and understanding of the [Learn Together](#) and [Goodness Me, Goodness You!](#) curricula and their philosophical underpinnings.
- Familiarity with the ethoi of [Educate Together](#) and [Community National Schools](#) and their respective Patrons' Frameworks.
- A comprehensive understanding and knowledge of theory and research pertaining to relevant key terms.

Terms

It is intended that this work will take place within **two calendar months** of the appointment of the successful candidate(s). The maximum fee payable for conducting this review is **€1,500**. The person appointed will be expected to provide an invoice for the amount charged in accordance with Educate Together's Freelance Provider Policy (available on request).

Applications

Interested candidates should apply by sending a one-page Proposal along with their CV (max 3 pages) to resources@educatetogether.ie by **13th January 2024**. The proposal should outline:

- The applicant's relevant experience and suitability for the role
- Breakdown of estimated time (hours) required to complete the work
- Confirmation that the researcher can complete the work within the timeframe, and will provide an invoice for the amount charged (max. €1,500).