



Delegates Guide to AGM 2021

Timetable of the Day	
09:30	Registration
09:45	Opening and Welcome
09:50	Approval of Standing Orders
09:55	Approval of Minutes
10:00	Financial Report and appointment of auditors
10:10	Annual Report 2020
10:20	Report on Emergency Motion Passed 2020
10:25	Election of Directors and Officers
10:30	Admission of New Members
10.45	Break
10:55	Policy Motions
12:45	Chairperson’s Address
12:50	CEO’s Address
13:00	Close of Annual General Meeting

The Board of Directors of Educate Together would like to welcome you to our 2021 Annual General Meeting

This year due to Covid-19 and the restrictions on travel and public gatherings, the AGM will be held again by electronic means to facilitate members to participate. The AGM will appoint new directors and co-opt new member schools and debate motions. The financial and annual report will be presented, new auditors will be appointed, and the CEO and Chair of the Board of Directors will give an address. To ensure the smooth running of the online company meeting, participation will be limited to one delegate per member.

Registration and Voting

Please ensure you nominate one voting delegate to represent you at the AGM at least five days in advance of the meeting. Voting delegates can be nominated from another member organisation to vote on your behalf. Registration instructions will be sent to the registered voter and registration will commence from 9:40 on the morning of the AGM.

The Chairperson of the Board of Directors will Chair the meeting with the support of the Standing Orders Committee. The CEO will be there to assist the Chairperson and to provide information to the delegates. Please be aware that neither the CEO, nor any staff member, has a right to speak at the meeting unless specifically requested to do so. This means that staff members do not have a right to reply or to correct statements at the AGM. The staff of the national office will be very careful not to take sides or interfere in the discussion.

Members of Educate Together 2020-2021

“Patron”= Independent Educate Together Patron, “BoM-IP”= Board of Management of a school with an independent patron, “BoM” = Board of Management of a National School with Educate Together’s patronage, “SL-BoM” = Board of Management of a second-level school with Educate Together’s patronage, “SL-BoM-JP”= Board of Management of a second-level school of which Educate Together is a joint patron.

National Schools

Adamstown Castle ETNS	BoM
Ardee ETNS	BoM
Ashbourne ETNS	BoM
Aston Village ETNS	BoM
Balbriggan ETNS	BoM
Ballinteer ETNS	BoM
Belmayne ETNS	BoM
Blessington ETNS	BoM
Bracken ETNS	BoM
Bray School Project Ltd.	Patron
Bray School Project	BoM-IP
Broombridge ETNS	BoM
Canal Way ETNS	BoM
Carlow ETNS	BoM
Carrigaline ETNS	BoM
Castaheany ETNS	BoM
Castlebar ETNS	BoM
Castleknock ETNS	BoM
Citywest ETNS	BoM
Claregalway ETNS	BoM
Cork School Project Ltd.	Patron
Cork ETNS	BoM-IP
Dalkey School Project Ltd.	Patron
Dalkey School Project NS	BoM-IP
Donabate/Portrane ETNS	BoM
Dublin 7 ETNS	BoM
Dún Laoghaire ETNS	BoM
Ennis ETNS	BoM
Esker ETNS	BoM
Fermoy ETNS	BoM
Firhouse ETNS	BoM
Gaelscoil an Ghoirt Álainn	BoM
Galway ETNS	BoM
Glasnevin ETNS	BoM
Goatstown Stillorgan ETNS	BoM
Gorey ETNS	BoM
Grace Park ETNS	BoM
Greystones ETNS	BoM
Griffen Valley ETNS	BoM
Griffith Barracks Multi-Denominational School Ltd.	Patron
Griffith Barracks Multi-Denominational School	BoM-IP
Harcourt Terrace ETNS	BoM
Harold's Cross ETNS	BoM
Holywell ETNS	BoM
Kilcolgan ETNS	BoM
Kildare Town ETNS	BoM
Kilkenny School Project Ltd	Patron
Kilkenny School Project	BoM-IP
Killester Raheny Clontarf ETNS	BoM
Knocknacarra ETNS	BoM
Le Chéile ETNS	BoM

Letterkenny ETNS	BoM
Leixlip ETNS	BoM
Limerick City ETNS	BoM
Limerick School Project NS	BoM
Lucan East ETNS	BoM
Lucan ET Association Ltd.	Patron
Lucan ETNS	BoM
Malahide/Portmarnock ETNS	BoM
Maynooth ETNS	BoM
Midleton ETNS	BoM
Monkstown ETNS	BoM-IP
Mullingar ETNS	BoM
Navan ETNS	BoM
Newbridge ETNS	BoM
New Ross ETNS	BoM
Newtownmountkennedy ETNS	BoM
Newtownwhite ETNS	BoM
North Bay ET Association Ltd.	BoM
North Bay ETNS	Patron
North Dublin National School Ltd.	BoM-IP
North Dublin National School Project Ltd.	Patron
North Kildare ETNS	BoM
Pelletstown ETNS	BoM
Portlaoise ETNS	BoM
Powerstown ETNS	BoM
Ranelagh Multi-Denominational School Ltd.	Patron
Ranelagh Multi-Denominational School	BoM
Rathfarnham ETNS	BoM
Riverview ETNS	BoM
Rochestown ETNS	BoM
Rush and Lusk ETNS	BoM
Shellybanks ETNS	BoM
Skerries ETNS	BoM
Sligo School Project Ltd.	Patron
Sligo School Project N.S.	BoM
South Lee ETNS	BoM
Stapolin ETNS	BoM
Stepaside ETNS	BoM
Swords ETNS	BoM
Thornleigh ETNS	BoM
Tralee ETNS	BoM
Tramore ETNS	BoM
Trim ETNS	BoM
Tuam ETNS	BoM
Tullamore ETNS	BoM
Tyrrelstown ETNS	BoM
Westport ETNS	BoM
Waterford ETNS	BoM
Wexford ETNS	BoM
Wicklow ETNS	BoM

Second level

Ballymakenny College	SL-BoM-JP
Belmayne ETSS	SL-BoM
Bremore ETSS	SL-BoM
Celbridge Community School	SL-BoM-JP
Cork ETSS	SL-BoM
Drogheda ETSS	SL-BoM
Firhouse ETSS	SL-BoM
Galway ETSS	SL-BoM
Goatstown ETSS	SL-BoM
Hansfield ETSS	SL-BoM
Harold's Cross ETSS	SL-BoM
Limerick ETSS	SL-BoM
Malahide/Portmarnock ETSS	SL-BoM
North Wicklow ETSS	SL-BoM
Sandymount Park ETSS	SL-BoM
Stepaside ETSS	SL-BoM
Wicklow ETSS	SL-BoM

Total number of members	117
Total member schools	107
Total member schools with Educate Together's sole national patronage	94
Quorum for AGM (40% of Member schools)	43

Progress of the Meeting

The meeting will commence with the adaption of the Agenda for the meeting. The Standing Orders Committee will explain the process of debate and voting and there will be an opportunity to ask questions on anything you are unclear about.

The Standing Orders Committee members are volunteers appointed by the Board. They are the “referees” for the meeting. They will count votes and adjudicate if there are any issues with the procedures.

Motions and Voting

At the AGM, a motion can be put to members once it has followed a simple two-step procedure. It must be presented by or on behalf of the proposing member and must also be seconded by another member. If it is not seconded, it is regarded as not having sufficient support to merit the attention of the AGM.

The proposer has a short (maximum 4 minutes) opportunity to present the motion. Members who wish to speak for or against the motion have up to 3 minutes each. If you wish to speak on a motion, please indicate clearly (in advance?) so that no time is wasted. Points of order or information may be taken from the floor during the course of the debate. When the debate is finished the proposer is afforded the opportunity to reply to the points raised (maximum 2 minutes). The vote is then taken by show of voting cards, or electronic equivalent, and is decided by majority.

Different Types of Votes

If a motion will affect how Educate Together acts as patron to its schools, the Chairperson will declare this a motion that can only be voted on by those schools operating with Educate Together’s patronage. This is the reason for the different colour voting cards when the AGM is held in-person.

However, if the motion relates to Educate Together’s other activities, all members will be entitled to vote and all voting cards will be counted.

We hope that this provides a good guide to the AGM. If you have any further questions, please ask the members of the Standing Orders Committee.

Standing Orders Committee Members

The standing orders committee consists of five members made up of two Board of Directors members and three non-board members.

Padraig Mannion is a long-standing supporter of Educate Together. He has been Chairperson of Bray School Project N.S. and a Board member of Wicklow ETNS. He has served on the Standing Orders Committee since 2009.

Pat Crowe is Principal of North Kildare Educate Together National School in Celbridge, Co. Kildare where he has taught since 1996. He is a former member of the Central Executive Committee of the INTO and has served on the Educate Together Standing Orders Committee since 2009.

Brian Smith became involved in Educate Together when he was appointed Chairperson of Adamstown Castle ETNS in December 2015. He served as a local and national trustee and director of Scouting Ireland for several years and joined the Educate Together Standing Orders Committee in 2018.

The two Board of Directors members are Aidan Clifford, Chairperson of the committee and Richard Woulfe, Company Secretary to the Board of Directors.

Educate Together Rules and Standing Orders

1. The Agenda of the Annual General Meeting (the AGM of the Company) shall, based on Article 11 of the Constitution, be as follows;
 1. Quorum and Apologies
 2. Adoption of the Agenda
 3. Adoption of the Minutes of the last AGM
 4. Financial Reporting and noting of accounts
 5. Appointment of Auditors
 6. Consideration of the Annual Report of the Board and Committees
 7. Report on Motions passed 2020
 8. Election of Directors and Officers
 9. Admissions to Membership
 10. Motions
 11. Chairperson's Address
 12. CEO's Address
2. AGMs will be chaired in compliance with Article 8 of the Constitution and decisions of the Chairperson shall be final except as for the procedure at 8.1(e).
3. The Company Secretary will ensure that Minutes are taken that will include a list of delegates and representatives present.
4. Elections as may take place within the AGM shall be by Single Transferable Vote. Votes shall be counted under the supervision of the SOC.
5. The Chairperson shall ensure that all debate is conducted according to the norms of natural justice. Individual cases, institutions or people may not be referred to or be identified in the course of debate.

Motions

6. Proposers of motions will normally be allowed to speak for four minutes, and all other speakers for three minutes. However, in the event of time constraints these limits may be reduced by the Chairperson, in consultation with the Standing Orders Committee. No delegate will be allowed to speak more than once on the same motion, except the proposer, who has a right of reply for a maximum of two minutes and who may also answer requests for clarification at the discretion of the Chairperson.
7. Once the Agenda has been accepted motions and amendments on the agenda may only be withdrawn with the permission of the meeting. If the member proposing the motion is not present the motion can be proposed by another voting delegate.
8. An individual member of the Board may not speak against a motion or amendment proposed by the Board of Directors; likewise, an individual speaker from a member school may not speak against a motion proposed by that Member school or an individual speaker from a Patron Body may not speak against a motion proposed by that Patron Body.
9. An amendment, if accepted by the proposers of the affected motion, becomes part of that motion and confers no separate right to speak after having been accepted. An amendment not accepted by the proposers of the affected motion shall be debated immediately after the main motion is proposed and seconded.
10. Voting on an amendment shall take place prior to any vote on the main motion. In the event of an amendment being carried it becomes part of the substantive motion before the AGM, which will then be debated and voted on in accordance with these Standing Orders. If the amendment is rejected, the debate returns to the original motion.
11. Where motions affect the operation of Educate Together's powers as a patron of schools, only delegates representing the boards of management of schools operating with Educate Together's patronage may vote. Voting will also be limited to voting delegates from either the primary or secondary schools' sectors where motions only have an impact on their respective sectors.
12. Each motion will be put to a vote in compliance with Article 12 of the Constitution. The Chairperson may allow discussion to take place on a number of motions which cover similar topics in the same section before putting these to separate votes.
13. No recount will be taken unless the result announced by the Chairperson be challenged by not less than five voting delegates.
14. Literature and documentation relating to any motion on the agenda may not be circulated at AGM without the prior agreement of the SOC.

Procedural Motions

15. Procedural motions are used to assist the Chair in moving debate along. Procedural motions empower members to take control of the debate and ensure it is moving in an appropriate direction. The procedural motions are:
 - a. A motion that the question be now put.
 - b. A motion that the question be not put.
 - c. A motion that the question be taken in specified parts.
 - d. A motion to refer the matter to a specified later time, date, meeting, officer or committee.
 - e. A challenge to the Chairperson's ruling.
16. Procedural motions must have a seconder. They may not be proposed while any member is speaking on a Point of Order, Point of Information or during the act of voting.
17. The Chairperson may refuse to accept a procedural motion which is similar or related to the same subject which was defeated in the previous 15 minutes. The Chair may also decline a Procedural Motion 15(a-d), prior to two speakers speaking on the motion.
18. Procedural motions 15(a-d) shall be voted on without debate. If these procedural motions fail debate, the original motion shall continue.
19. In the event of procedural motion 15(a) being passed the Chairperson shall allow the proposer of the original motion to summate before the vote.
20. In the event of procedural motion 15(b) being passed the Chairperson shall immediately move to the next business.
21. If the event of procedural motion 15(c) being passed the Chairperson shall have the specified parts voted on separately, and each part so voted on if carried by the AGM, shall constitute the decision of the AGM.
22. If the procedural motion 15(d) passes, the original motion shall be referred as specified in this procedural motion.
23. In the event of procedural motion 15(e) being called the proposer must state where the Chairpersons' ruling has not followed points of order and procedure either within the Constitution or these Standing Orders. At the calling of 15(e) the Chairperson will ascertain if there are at least 4 other delegates who support the proposal. If the proposal has the required support, the Chairperson shall leave the chair and have the right to speak against the proposal, which shall then be put to a vote without further debate by the Deputy Chairperson. If the proposal does not have the required support, it shall fall. The AGM shall then proceed in accordance with the vote and the Chairperson shall return to the chair.
24. No procedural motion except for 8.1(e) may be moved whilst another procedural motion is being discussed.

Points of Information, Clarification and Order

25. Points of Information shall be accepted at the sole discretion of the speaker at the time it is requested by another delegate.
26. Points of Clarification: a delegate may seek clarification relevant to the subject under debate at the discretion of the Chairperson.
27. Points of Order; a delegate may raise a Point of Order related only to the conduct of the meeting and not the subject of the debate. Points of Order shall have priority over all other business except the acts of voting (unless they refer to the conduct of the vote) and they will not be discussed. Any member may raise a Point of Order, providing that they do so immediately and state that they rise on a 'Point of Order'.
28. A Point of Order may be raised concerning the rules of procedure as set out in the Constitution these Standing Orders or other policy of the Company. The person raising the Point of Order may interrupt a speaker during debate if they believe that the breach of the Constitution, Standing Orders or other policies warrants it.
29. It is not allowed to use a Point of Order to ask a question of information.
30. The Point of Order calls on the Chairperson to make a ruling. The Chairperson may rule on the Point of Order or submit it to the judgment of the meeting. The Point of Order is to be resolved before business continues.

Suspension of Standing Orders

31. A motion to suspend Standing Orders for a specified purpose and time will be put to a vote of the meeting and will only be adopted with the consent of two-thirds of the delegates present. No decisions which are binding on Educate Together may be taken while Standing Orders are suspended.

Minutes of the Educate Together AGM 2020

9 May 2020, 10am

The meeting took place on an online meeting platform (Webex) and was recorded.

Company Business

1) Opening and Welcome

Chairperson, Jennifer Cummins welcomed members to the Annual General Meeting and thanked all delegates for attending. Present were 50 delegates, 10 directors, 7 staff members, and invited observers, including 12 new schools. Bremore ETSS was thanked for offering to host the AGM, and to agreeing for the Extraordinary General Meeting (EGM) to be held there when possible.

The Chair stressed that only voting delegates would be able to vote in the polls (motions) and to use the chat function to indicate if they would like to speak, propose or second a motion.

A test poll was carried out to ensure members were able to cast their votes technically. The poll resulted in clarification that the AGM was quorate.

Following a request for clarification on voting a member of the Standing Orders committee explained the voting rights of different members and independent patrons.

The Chair went through the Agenda which had been circulated in the official papers.

2) Adopting the Agenda and to include the emergency motion

Standing orders – explained the emergency motion EM2020/01 had been approved by the Directors. The function of the motion is to propose all other motions received would be put forward to an EGM at a later date at which time the motions will be discussed appropriately.

Motion to accept the agenda for the meeting, including the emergency motion.

Proposed: Griffeen Valley ETNS, Seconded: Adamstown Castle ETNS.

A poll of delegates was carried out to accept the agenda and the emergency motion as set out in the delegate pack.
Agenda Adopted

3) Minutes of AGM 2019

The Chair drew attention to the minutes of AGM 2019 which had been included in the Official Papers. The minutes were taken as read as they were distributed with the official papers.

Questions or clarifications were sought. There were none.

The Chair asked for a proposer and seconder to accept the Minutes.

Proposed: Andrea Burke-Kahn, Griffeen Valley ETNS, Seconded: Stephen Young, Citywest ETNS.

A poll of delegates was carried out to approve the minutes. The poll was carried Minutes Approved.

4) Financial Report and Appointment of Auditors

CEO, Emer Nowlan provided an overview of the audited financial statements for 2019 and addressed some of the points and questions raised at the recent General Members Forum which took place on 6th May 2020.

Included in the overview are the steps being taken to ensure good financial governance and oversight for the organisation in 2020 and beyond.

The CEO thanked members for their subscriptions and highlighted how important they are for the network.

The financial statements were included in the official papers which were sent out in advance.

The Chair invited questions from delegates. There were none.

The Chair thanked Emer, Ger Mullen, and in particular Emma Lane-Spollen and the finance sub-committee for all their work on the accounts and finances of the organisations.

The Chair explained that the current auditors GBW were appointed last year for 2020, and that there would be a tender process for new auditors this year and a proposal will come to 2021 AGM to appoint new auditors for 2022. In the meantime the board propose to appoint GBW again for 2021.

Proposed: Board of Directors, Seconded: Graham Byrne, Wicklow ETNS.

A poll on this proposal was carried out with delegates. The poll resulted in the proposal being passed.
Auditors Appointed

5) Annual Report

CEO, Emer Nowlan presented the Annual Report and reminded delegates that the report is on the Educate Together website

<https://www.educatetogether.ie/app/uploads/2020/05/Annual-Report-2019-1.pdf>

In her address the CEO highlighted the following:

- 2019 milestones – 40th year, first graduation of students from an Educate Together second level school at Hansfield ETSS; growth in the network - exceeded 100 schools for the first time.
- Highlights – it was a very busy year in which 80 new Boards of Management were appointed
- The organisation took particular and significant steps around the Educate Together ethos which will stand to the network over the next decade and more, including the SSE Ethos evaluation tool with EQI DCU Centre. Emer thanked schools who participated in the pilot and DCU.
- Also, the development of ethos guidance resources which will also stand to the network for a long time to come.
- Considerable amount of research with UCD and ESRI
- Increased capacity within the network and extended it with 12 new schools – 7 new primary, 1 primary divestment, 4 second-level schools, and work with CDETB on two new CDETB partnership schools which we will continue to work to transition over the next 2 years.

The chair invited questions or comments.

A number of members referenced the SSE pilot and recommended other schools to participate, others referred to the Restorative Practice workshops. Others thanked the national office staff, including the presentation on the succinct account of the financial situation.

6) Report on Policy Motions passed in 2019

The Chairperson presented the Directors' report on the policy motions passed in 2019 which had been included in the Official Papers.

The report was taken as read. The chair invited questions on this report. There were no questions.

7) New Members

The Chair welcomed the 12 new schools which opened in September 2019:

- Stapolin ETNS, North Dublin
- South Lee ETNS, Cork City
- Goatstown Stillorgan ETNS, South Dublin
- Leixlip ETNS, Co Kildare
- Killester Raheny Clontarf ETNS, North Dublin 6
- Newtownmountkennedy ETNS, Co Wicklow 7
- Harolds Cross ETNS, Dublin City
- Westport ETNS, Co Mayo
- Galway ETSS, Co Galway
- Wicklow ETSS, Co Wicklow
- Drogheda/Laytown ETSS, Co Louth
- Dublin North East ETSS, North Dublin

The Chair explained that all 12 new schools have completed a consent to membership form. They now need to be accepted into membership and invited a proposer and seconder for new members of Educate Together.

Proposed: Aedin Ni Thuathail, Castleknock ETNS, Seconded: Graham Byrne, Wicklow ETNS

A poll of delegates to accept the 12 new schools to membership was carried out. The poll resulted in the schools being accepted into Educate Together membership.

12 new schools accepted into membership.

The Chair welcomed the new members, and acknowledged that many of them were attending the AGM for the first time; the Chair acknowledged that this was a difficult first year.

8) Elections of Directors and Officers

The Chair formally handed over the meeting to Vice Chair, Danny Haskins, who took over chair of this part of the meeting and explained the positions available for election, i.e., the position of Chairperson and three vacancies to the Board of Directors.

- Jennifer Cummins was nominated to the role of Chairperson by Griffith Barracks MDS
- Colm O' Cuanacháin was nominated by Citywest ETNS
- Áine Clancy was nominated by Glasnevin ETNS
- Richard (Dick) Woulfe was nominated by Griffith Barracks MDS

No vote/poll was required as there was the same number of nominations as vacancies.

Deemed elected:

Jennifer Cummins was deemed elected to the position of Chairperson of Educate Together.

Colm O'Cuineachain, Áine Clancy and Richard (Dick) Woulfe were deemed elected to the Board of Directors of Educate Together.

The Vice Chair handed back the chairing of the meeting to the elected Chairperson, Jennifer Cummins. The Chair thanked the outgoing directors and directors who left during 2019: Paddie Murphy, Meena Baskarasubramanian, Paul Croghan, Darragh Grennan, Anna O'Flanagan and those who are stepping down this year: Catriona Hand, Robert Cochran, Renate McIntyre and Aidan Clifford. The Chair thanked them for their hard work over the past number of years and indicated that she has thanked them individually.

Many delegates thanked the directors for their work on the Board and the chair proceeded to welcome the new directors: Colm O Cuanacháin, Áine Clancy and Dick Woulfe.

9) Policy Motions

The emergency motion EM2020/01 was presented:

EM2020/01 That, in light of the unprecedented situation arising from the Coronavirus crisis and in accordance with the provision of Standing Order 15(d), this AGM refers all policy motions presently before the AGM as well as any emergency motions that may arise in the meantime to an Extraordinary General Meeting to be held as soon as practicable to do so.

Board of Directors

Proposed: Board of Directors

Seconded: Gerry Breslin, Kildare ETNS.

Chair invited Aidan Clifford, director, to speak to the motion. Aidan outlined the rationale by the Board of Directors for putting this motion forward, which provides for an EGM to take place in the Autumn in Bremore ETSS. The aim is to enable full and proper debate on each of the motions, in keeping with the organisation's democratic ethos.

Chair invited responses to the motion. There were none.

A poll of delegates was carried out to vote on the motion. The poll resulted in the motion being passed. Emergency motion passed.

The Chair stated that the EGM would be held as soon as is practicable.

10) Chairpersons address Key points

- Proud of achievements in 2019, started off the year on 40th anniversary, marked by book brought by Prof Áine Hyland from that first year.
- Educate Together now firmly the school type of choice by the majority of families.
- First graduates of an Educate Together second-level school, the graduation night was a very special night.
- Board had an exceptionally busy year, recruited a new CEO and managing that transition.
- Delighted to welcome Emer Nowlan back to lead the organisation as a wonderful choice as CEO.
- At a GMM in October, 2019 the Board presented the new statement of strategy which has three defined goals.
- Governance Structures, including sub-committees, invested a lot of time in training to ensure that all Directors are fully up to date with the requirements of Directors.
- Outlined the need to be able to grow sustainably.
- Requested that members let others know that Educate Together is a charity and needs to be funded.

- Restructuring process has been very difficult and acknowledged the extraordinary staff who we've had to stay goodbye to. Thanked staff members who remain who have to take up the work.
- On behalf of the board thanked the outgoing boards of management of schools and in particular to the Chairpersons and acknowledged this as a true act of public service. Thanked all the volunteers and all the staff in all the schools.
- Thanked Paul Rowe, previous CEO for his dedication and commitment to Educate Together over the years which under his leadership saw a 10-fold increase in Educate Together primary schools and the entry of the organisation into the second level education sector. He has left a lasting legacy and joined all in offering appreciation and wish him well in the next stage of his thanks.
- Thanks to fellow directors, and in particular Aidan Clifford, Renate McIntyre and Martina Von Richter.
- Thanked staff of Educate Together, especially for organising the AGM but also for the ongoing work throughout the year.

Many delegates expressed their appreciation and thanks to the legacy of Paul Rowe.

11) CEO's address As new CEO Emer Nowlan made her first address. Key Points

- Well done on the huge achievements of the last year but also of the last 40 years. Stated that Educate Together schools have been through difficult times in the past, as a voluntary patron, but members have come through this. We are now looked to as leaders, especially matters of equality and diversity. Expressed confidence that we will emerge stronger and more focused.
- Acknowledged the enormous contribution of Paul Rowe from his starting point as a parent volunteer to leaving a lasting legacy in his role as CEO. Stated that she is humbled and honoured to be taking over from him.
- Thanked the Board for support in appointing her and for the support over the past number of difficult months.
- Congrats and thanks to the national office staff. Acknowledged the loss of really great people who have made a huge contribution to the organisation.
- Particular thanks to the current team.
- Thanked the members for the support and input that they have provided over the past while.
- Thanked members for the amazing work they are doing in their school and stressed that this is our core purpose and what keeps us going.
- In addressing the strategic goals of the organisation she stated that we need to prioritise carefully as we have reduced capacity. Three clear goals
- Goal 1 – what kind of supports do our schools need in order to be truly equality based and child-centred?
- Goal 2 – Leadership: we want to continue this and strive for system change. Need schools to help us tackle the advocacy side of things, accommodation issues, necessary changes in how children with AEN are resourced; invited members to work with us in clarifying what we should focus on.
- Goal 3 – Growth, there are still far too many children who can't access an ET school – still 6 counties without an Educate Together school.
- Stressed the importance of the input from the membership.
- Look forward to working with everyone as we emerge from the current situations.

Chair thanked the CEO.

The Chair acknowledged that Tomás Hickey is retiring from his role as principal of Skerries ETNS, thanked him and wished him well in the next chapter.

The Chair thanked the national office staff for AGM, the members and other directors for attending the AGM and wished everyone well.

12) Close of Meeting The Chair closed the meeting at 11.55.

Educate Together 2021 AGM

Virtual meeting 9.45am, 8 May 2021.

Financial Report

The financial controller will present the [2020 Financial Statements](#)

Appointment of Auditors

A request for tenders for new auditors was issued in March 2021. 5 companies submitted tenders, 3 companies were shortlisted and invited for interview. The Board is proposing the appointment of KSI Faulkner Orr as the company auditors for the coming year.

Annual Report

CEO will present the Annual Report for 2020.

Board of Directors Report on the motion passed at AGM 2020

Because of the pandemic and government restrictions on meetings, the following emergency motion was passed at the 2020 AGM:

EM2020/01 That, in light of the unprecedented situation arising from the Coronavirus crisis and in accordance with the provision of Standing Order 15(d), this AGM refers all policy motions presently before the AGM as well as any emergency motions that may arise in the meantime to an Extraordinary General Meeting to be held as soon as practicable to do so.

Board of Directors

It was expected that restrictions would ease before the Autumn and a face-to-face meeting could be held. When this was not the case, the board decided to defer motions further to the 2021 AGM. Members were advised that this AGM would have to be held online, and invited to withdraw, update or defer the motions they had submitted. Most members opted to put the motions to the 2021 AGM, with just one motion deferred for consideration at a future Members' Meeting.

Election of Directors and Officers

This year is the second year in the rotation for election of Directors. A person is elected as vice-chairperson and director and two other persons are elected for a three-year term. There are also two one-year terms for election due to a retirement and a vacancy arising from the vice-chair nomination.

Nominations for Vice-chairperson, Board of Directors

Emma Lane-Spollen

Emma Lane-Spollen joined the Board of Educate Together in April 2019. She became Treasurer in 2020 and chairs the finance sub-committee. Emma's youngest is in Ranelagh Multi-Denominational School and previously all three children went to Midleton ETNS (Cork) for three years. Emma is an independent consultant and has extensive experience in strategy, advocacy, organisational development, planning and finance. Prior roles include CEO of the Tomar Trust and Deputy CEO of the One Foundation. Emma is a qualified management accountant and has extensive Board experience, currently also serving on the Board of Benefacts and Friends of the Earth.

Nominations for Directors of Educate Together (listed in alphabetical first name order)

Six nominations for four vacancies (two three-year terms, two one-year terms)

Danny Haskins

Danny was elected to the board in 2016 and elected as vice-chair 2 years later. He chairs the patronage and HR sub-committees and is also a member of the International Development sub-committee. His three children attended Wicklow ETNS (where he was on the BoM for 8 years) through the long start-up phase in temporary accommodation. He is now the Chair of Wicklow ETSS since it opened in 2019. With the principal and the board of management he is working to get the school into a permanent home for the planned 600 to 900 students that the community needs. He is an impatient advocate of change, including on the board of directors. If elected his focus will be clear:

- On the accommodation problems so many Educate Together schools are facing, day in, day out.
- On Equality within Educate Together- to explore our Charter and how we as Members can pursue the strong ethos that we have- and get it deep into our boards of management, across our school communities. Equality is our passion.

- To seek a fundamental long-term reform of how the Department of Education will establish decent and properly organised structures of support for school principals, management and staff. The failure of which has been specifically witnessed in detail by our community in the last 12 months.

Doris Abuchi Ogbonda

Doris was an inaugural board member of Esker Educate Together National School, Lucan and served as parents' representative from 2008 to 2011. She has also served on the board of St. Andrew's National School, Lucan as a community representative from 2015 to date; and as a director on the board of The Rights Platform since 2014. She has cross-sectoral experiences in legal practice; community development and youth work and has also worked in child protection. Culturally versatile, Doris coordinated the Migrant Access Programme (MAP). MAP provides support for the inclusion of, and access to the labour market by migrants. Doris was co-opted to the Board of Educate Together in September 2020 and is a member of the Governance Sub-committee.

Ger O'Flaherty

Ger, comes from a family who highly value education and are committed to making a difference. He is a dedicated parent of two beautiful, unique children who attend Glasnevin Educate Together, and is grateful that their diverse strengths and needs are met within the Educate Together system. The family contribute wholeheartedly to all aspects of school life. Ger has a background in medicine, with over twenty years a doctor. Organizational skills include establishment and growth of a General Practice (which is also an SME) consisting of four doctors, one nurse and four clerical employees. Passionate about education, he is a trainer of general practitioners and continuously supervises, appraises, and teaches trainee GP's, and has done this successfully for eight years. Ger is chairperson of Glasnevin Football Club and helped its growth and development as well as ensuring adherence to governance and accountability. Ger is passionate about life-long learning and would humbly hope to offer some service to Educate Together Board of Directors.

Matt Wallen

Matt Wallen has been principal at Knocknacarra Educate Together NS since the school opened in 2014. Previously he was principal at Limerick School Project. Originally from Colorado, he began his teaching career in Minnesota before relocating to Ireland in 2002. He completed a doctorate at University of Limerick focused on continuing professional development for teachers and supporting children learning English as an additional language. He was co-opted to the Board of Directors in Autumn 2020.

Siobhan Mortell

Siobhan joined the Educate Together Board of Directors in 2017. Since joining, she has worked on strategy and admissions, and serves on two sub-committees. She has suggested measures that contribute to the social cohesion of the Board, especially during socially isolated Covid times, allowing the board to function better as a team. She has also served on the board of Cork ETSS. Siobhan has many years of experience teaching German at University College Cork and is passionate about education in general as well as language teaching and learning. Having seen first-hand over many years the type of learner that is created by the current manner of teaching, learning and examining at secondary level in Ireland, she is delighted to continue to channel her creative energy and practical experience to contribute to changing this for the better. Siobhan has been a committed supported of Educate Together and its ethos and hopes to contribute further.

Theresa Burke

Theresa became a Director of Educate Together in November 2020, after joining the Board's Finance Sub-committee in March of that year. Head of Governance and Finance with the Children Rights Alliance since 2018, Theresa qualified with the Association of Chartered Certified Accountants (ACCA) in 2005, becoming a fellow in 2010. She has worked as audit manager in accountancy practice, gaining extensive experience across many areas in the public and private sector dealing with small, medium and large organisations. Theresa also brings significant experience in the charity sector to the role, with up-to-date knowledge of the Charities Governance Code, and charity financial reporting requirements including Financial Reporting Standard 102 Statement of Recommended Practice (SORP).

Admission of new members

Cherrywood ETNS

Cherrywood Educate Together National opened in September 2020 in interim accommodation on their permanent site in Cherrywood, south Dublin. Joe Lennon was appointed principal and is working very closely with this new community to develop an equality-based school that will be at the centre of the Cherrywood development. When fully developed this school will be a 24-classroom school.

Goatstown ETSS

Goatstown Educate Together Secondary School opened in August 2020 in temporary accommodation in the Notre Dame school building alongside Ballinteer Educate Together National School. Jonathan Browner was appointed principal, leaving North Wicklow ETSS to take up the position. Jonathan brings great experience and knowledge with him as he leads the development of this new school. The permanent site for the school has been identified, which will be a campus share with Goatstown Stillorgan ETNS.

Harold's Cross ETSS

Harold's Cross Educate Together Secondary School opened in August 2020 on part of the old Greyhound Racing Stadium. This site will be the permanent home for this 1,000 pupil school along with Harold's Cross Educate Together National School. A planning application for both permanent school buildings will be lodged shortly. Pdraig Conaty was appointed principal of the new school in early 2020 and has since created a strong teaching team which will ensure equality-based teaching and learning in this part of Dublin City.

Owenbaue ETNS

Owenbaue ETNS opened in September 2020 in temporary accommodation in the Carrigaline Lions Club Youth Centre, under principal Catriona Golden. The school opened as a result of the OPPS survey of parents and carers in the Carrigaline area. Catriona and her team have worked hard to create a warm, welcoming and inclusive school, in limited accommodation, and enrolments are strong for 2021. The school is expected to move into its permanent school building, the current Gaelscoil Charraig Uí Leighin building, in Autumn 2021, once the Gaelscoil's new building is completed.

Rathcoole ETNS

Rathcoole ETNS opened in September 2020 in temporary accommodation in Citywest (former temporary building of Citywest ETNS), under principal Gemma Maher. The school opened as a result of the OPPS survey of parents and carers in the Rathcoole, Newcastle & Saggart area. Gemma and her team have worked hard to create a warm, welcoming and inclusive school, with a strong emphasis on outdoor learning. The school will remain in its current location for the next school year. The permanent site for the school has been acquired in Rathcoole.

Policy Motions

School Admissions Policies

2021/01 This AGM, in keeping with the principle of equality of access to all Educate Together schools as laid out in the organisation's Charter that 'all children having equal rights of access to the school', confirms that Educate Together schools* will not give priority to children of staff in their admissions policies.

*member schools, including joint and independent patrons and partnership schools.

Board of Directors

Rationale

The board of directors reviews policy on admissions regularly. In reviewing policy, the board takes account of Educate Together's commitments to equality, child-centredness and democracy, as set out in the Educate Together Charter; AGM motions passed; as well as the legal, sociological and educational context in which schools and patrons operate. It has not been common practice historically for Educate Together schools to include a priority for children of staff in their admissions policies. The board is sympathetic to boards of management of who may wish to offer priority to children of staff members in order to attract, retain and include the outstanding teachers we have in the network. However, the board's current policy reflects the view that to prioritise children of staff ahead of

other groups of children would be contrary to the organisation's commitment to equality of access, and the board is now seeking the support of members for this policy.

2021/02 This AGM, in keeping with the principle of equality of access to all Educate Together schools as laid out in the organisation's Charter that 'all children having equal rights of access to the school', policy, confirms that Educate Together schools* will not give priority to children attending any particular primary school(s), unless instructed to do so by the Department of Education.

*member schools, including joint and independent patrons and partnership schools.

Board of Directors

Rationale

The board of directors reviews policy on admissions regularly. In reviewing policy, the board takes account of Educate Together's commitments to equality, child-centredness and democracy, as set out in the Educate Together charter; AGM motions passed; as well as the legal, sociological and educational context in which schools and patrons operate. The board is sympathetic to boards of management of primary schools who wish for their children to be given priority access to Educate Together second-level schools, and to second-level schools who may wish to offer priority to children attending certain primary schools, and understands that this is common practice in many areas. However, the board's current policy reflects the view that to prioritise children attending certain primary schools ahead of other groups of children would be contrary to the organisation's commitment to equality of access, especially where this may result in children being excluded for a second time at post-primary level as a result of not gaining a place in their primary school of choice. The board is now seeking the support of members for this policy.

2021/03 This AGM calls upon Educate Together to investigate how the children of families who choose an Educate Together school at Primary level can be given priority when applying for a place in an Educate Together school at Second level.

Board of Management Castleknock ETNS

Rationale

'Priority lists for admission to second level school' It is about the fact that the Educate Together Equality pillar disallows Educate Together Second level schools from identifying Educate Together Primary schools as being priority schools for admissions. In effect, the Educate Together primary school across the road from the Educate Together secondary school is not (and cannot be) on their priority list of schools. This seems to be unfair to parents who have chosen an Educate Together Primary School but now find themselves nowhere on the priority listing for their local Educate Together Secondary school. For example, children who went to a fee paying Primary school in town or elsewhere can get in to the Educate Together secondary school ahead of children from an Educate Together primary school. The Board of Management of CETNS is happy for this motion to be considered in line with other similar motions if they have been submitted for this year's Educate Together AGM.

2021/04 This AGM declares that Boards of Management of Educate Together secondary schools can include a priority category for children coming from Educate Together 'feeder' primary schools in their Admissions policy.

Board of Management Stepside ETSS

Rationale

Boards of Management are already able to have a Priority I for siblings. The interpretation of the Education (Admission to Schools) Act 2018 allows for this. The equality of access argument, whereby priority is not given to any child (other than to siblings) in Educate Together admission policies, is recognised as important. However, it does not take account of the competition for school places that is a feature of moving from primary to secondary school. Many secondary schools have feeder schools named in their admissions policy. Thus where ET secondary schools do not have ET primary schools named as feeder schools the children from ET primary schools are at a disadvantage when seeking secondary school admission. Also, an important cohort of parents make a conscious choice to align with the Educate Together ethos for their child(ren). As such, they purposefully and deliberately opt for the Educate Together philosophy and approach. They begin by seeking admission to Educate Together primary schools. This often entails additional travel and logistical burdens that the parents are prepared to incur and support in pursuit of their choice. Those leaving ET primary schools and seeking admission to an ET secondary school are an important part of the Educate Together community and it is reasonable that they can expect that the Educate Together secondary school admission policies will support their choice of an Educate Together education ethos at second level. To take account of the competing considerations to the equality of access principle.

2021/05 *This AGM calls on Educate Together to give the Boards of Management of Educate Together second level schools the choice to include feeder schools in the selection criteria in their admission policies, until there are sufficient second level places in the area to cater for the demand.*

Boards of Management Malahide Portmarnock ETNS/Belmayne ETNS/Holywell ETNS

Rationale

This would provide the Boards of Management the ability to choose if they would include feeder schools, which priority they would assign to them and the duration for which they would be included on the admission policy.

Equality of access

The equality of access argument, whereby priority is not given to any child (other than to siblings) in Educate Together admission policies, is recognised as important. If the selection criteria of siblings and catchment were applied to all schools, we would not be proposing this motion, however, this is not the case. Accessing a second level school is a very competitive process in some areas and the vast majority of secondary schools have feeder schools named in their admissions policies. In communities where faith based schools are listed as feeder schools for secondary schools and ET primary schools are not, our children do not have equal access to a secondary school in their community. This inequality could be resolved if ET secondary schools had the autonomy to include feeder schools.

Ethos and community

The majority of our parent body have made a conscious choice to align with the Educate Together ethos for their child(ren) when they enrolled in our schools. As such, they purposefully and deliberately opted for the Educate Together philosophy and approach. This often entailed additional travel and logistical burdens that the parents were prepared to incur and support in pursuit of their choice. Those leaving ET primary schools and seeking admission to an ET second level school are an important part of the Educate Together community.

Amendment

This AGM calls on Educate Together to allow the Boards of Management of Educate Together Secondary Schools prioritise Educate Together Primary Schools when Enrolling, until such time as there is equality of access [to second level education] for all.

Adamstown Castle ETNS

2021/06 *This AGM requests the Board of Directors to instruct Educate Together to permit schools to add local schools of all patronages to a priority list within their admission policy.*

Board of Management Drogheda ETSS

Rationale Drogheda ETSS:

Enrolment catchment areas for Secondary Schools are defined by the Department of Education. The planning area for many schools is inordinately large. To mitigate against such situations, other patrons permit individual Boards of Management to add priority categories to their admissions policy. Educate Together Secondary Schools tend to be the only schools in their catchment area whose Boards of Management cannot reduce their catchment areas nor are they permitted to add feeder schools to their priority lists. This causes anger and resentment within our communities. Parents/guardians, primary schools and local representatives cannot understand why our admission policies should differ from all other schools policies. If schools were permitted to add local schools as Priority 2 after siblings. Priority 3 would be the remaining students in the planning area. We would still be accepting students from the planning area but prioritising students from the general locality first. Drogheda Educate Together would be adding schools from the entire south side of the huge planning area.

Rationale Limerick ETSS:

The catchment area for Limerick ETSS is the entire area as defined by the DES' Limerick Post Primary Schools Planning map. This area includes 16 other post primary schools, all of whom have set out a priority within their admissions policy for feeder primary schools. The catchment for Limerick ETSS is too vast leaving many families living close to the school reluctant to choose our school. A key factor which causes significant tension in Limerick City is the Common Application System (CAS), unique to Limerick. Parents/Carers must choose 11 of the 17 schools in the CAS system and prioritise from 1-11. In the event that a child does not get their first choice school,

their application is sent to their second choice school and so on until they are placed. Unfortunately, in many of these cases, children are offered their lowest preference school, which more often than not, is located far away from where they reside. Limerick ETSS sees itself as a school serving the local area which includes 7 local primary schools. There is one other post primary school serving the locality and this school is oversubscribed each year by students from the local feeder schools. Parents/carers and their children who reside in the locality of our school deserve another viable option for choosing an alternative post primary school for their child. If we want to be a school that serves the community, it is imperative that we can prioritise the local primary schools as our feeders.

2021/07 *To ensure full equality of access and to continue to support parents choosing an Educate Together secondary school this AGM mandates the patron body to negotiate with the Department of Education that the catchment area priority for admissions is removed for Educate Together secondary schools and that applications can be made by parents regardless of where they live.*

Board of Management Stepside ETSS

Rationale

Educate Together has it in its Mission to be an agent for change in the Irish State education system. The movement has supported and encouraged parents who seek to educate their children in an Educate Together school. This valued partnership for change includes parents who have gone outside their locality to realise the choice to access Educate Together primary and secondary schools. They are often outside the defined catchment area. With the growth and expansion in the number of Educate Together secondary schools it is important to maintain the founding spirit and maintain the partnership and support to that group of parents who wish to access Educate Together Secondary schools and who live outside the defined catchment areas. It is understood that the Catchment areas for secondary schools are defined for school patrons by the Department of Education. However they are arbitrary and do not necessarily include the cohort of parents purposefully seeking for an Educate Together secondary school. The choice on the part of parents who wish to pursue an Educate Together ethos option for their child is not fully recognised when priority is first given to those in a defined catchment area. It is timely with the growth of ET secondary schools and in some cases where they are reasonably close to each other that the catchment area criteria is taken out of the admission policies. Not having the catchment area requirement will also remove the various anomalies associated with catchment areas. One such anomaly is children who are reasonably close to the school site but fall outside the catchment area. With the growth of Educate Together primary and secondary schools it is opportune to recognise the constituency Educate Together is there to serve and to ensure its admission policies best serves that constituency.

Amendment

In the event that a catchment area priority for admissions needs to stay in place, then this should be extended to reach towards the midpoint to the nearest Educate Together Secondary School.

Citywest ETNS

2021/08 *This AGM calls on the Board of Directors to clarify the position taken by the patron body, Educate Together, on the non-prioritisation of students who have attended Educate Together primary schools for enrolment into Educate Together post primary schools.*

Board of Management Hansfield ETSS

School Insurance

2021/09 *This AGM calls upon the Minister for Education to increase capitation grants to take account of the significant rises in school insurance costs.*

Board of Management Carrigaline ETNS

2021/10 *This AGM calls upon member schools to join a group scheme so as to ensure schools are in a stronger position when it comes to dealing with insurance providers.*

Board of Management Carrigaline ETNS

2021/11 This AGM calls on the Minister for Education to extend State Indemnity, managed by the State Claims Agency, to all schools and not limit this to Community & Comprehensive Schools.

Board of Management Carrigaline ETNS

Rationale

Community and Comprehensive Schools are indemnified by the State in respect of any claims for personal injury and/or third party property damage. These schools therefore do not purchase insurance for personal injury and third party property damage and as such do not have to bear the associated premium costs. Indemnity works on a pay as you go basis so that all costs associated with personal injury and third party property damage claims will be paid directly from the Department of Education and Skills budget through a reimbursement system operated by the State Claims Agency. If the DES were to extend this indemnity to all schools, it would result in significant savings to each school.

Inclusion and Students with Additional Educational Needs

2021/12 This AGM:

- a) notes that full inclusion of every student is the aspiration of all Irish primary schools.
- b) reaffirms that, where appropriate, special schools and special classes are a more suitable educational setting for children with complex needs in order for them to fulfil their full potential.
- c) instructs Educate Together to enter into talks with the Minister for Education and the Government regarding improving funding and resources for primary schools to support current inclusion policies.
- d) instructs Educate Together to enter into discussions with the Department of Education and the National Council for Special Education outlining educational concerns regarding the current lack of investment in additional education supports.
- e) instructs Educate Together to enter into talks with the Minister for Education and the Government regarding a separate mechanism for new and developing schools for SET allocations.

Board of Management Firhouse ETNS

Rationale

The lack of supports for inclusion of children with complex additional needs in mainstream classes is causing health and safety issues as well as stress and mental health concerns. It is also impossible to teach the curriculum with between 3 and 10 children with complex additional needs in every class and shortage of SET Teachers and Substitute Teachers. It is unfair that schools which opened since 2012 are subjected to a new system which ensures an inadequate number of SET Teachers are allocated to new and developing schools.

2021/13 This AGM calls on the Minister for Education to simplify and speed up the pathway to sustained and suitable support for children with additional educational needs by:

- a. Preserving the current model of a continuum of provision, as opposed to any move to full inclusion;
- b. Speeding up the implementation of the Progressing Disability Model with adequately and equitably resourced clinical teams serving geographical areas, as designed;
- c. Putting in place a system whereby a consistent link person/service takes responsibility for an individual child;
- d. Providing schools annually with a clear outline of up-to-date services with contact details and pathway relating to the range of additional needs.

Board of Management Glasnevin ETNS

Rationale

Special schools and classes serve a very important and needed role in catering for children with SEN. This is not happening, or at least very, very limited. An SLT/OT delivering 1-2 hour training to teachers to carry out the work is not sufficient. Some children need specialist therapies; also this is another example of more being expected from teaching staff/schools. This may need teased out & is a new idea, but would make a lot of sense, simplify things, make delivery much more transparent & effective, save time and energy -prevent frustration.

2021/14 This AGM calls upon the Board of Directors and members to lobby the Minister for Education to ensure that the implementation of the proposed new SNA Model and proposed new Inclusion Model are paused until current NCSE initiatives/models are adequately resourced and reviewed in relation to funding, staffing, school placements, HSE diagnostic services and HSE intervention services, in consultation with relevant stakeholders.

Board of Management Midleton ETNS

Rationale

This would empower schools to take action and to work together, alongside each other as well as Board of Directors, to effect this crucial delay.

School Supports

2021/15 This AGM requests members to support their principal in volunteering as a mentor with the Centre for School Leadership with a view to mentoring another Educate Together principal. This support can include practical supports such as release time and additional administrative support hours.

Board of Management Grace Park ETNS

Rationale

CSL has set up a national programme of comprehensive training, support and supervision for mentors. Educate Together does not have the capacity or expertise to provide anything similar and shouldn't try, given the years of work it has taken CSL to get to where they are today. CSL do try to match ET mentors with ET mentees. However, there are simply not enough ET principals volunteering to meet the demand. Being a mentor is a significant commitment (4 days of initial training followed by 4 days of related professional development per year, plus one 2-hour meeting per month (plus travel, planning and admin time for each), plus 1-2 1-hour phone calls per month plus being on call at other times). If we want more principals to volunteer, we need to set up support at school level to make it less onerous where possible.

2021/16 This AGM recognises that NABMSE is best placed to provide support to schools in setting up and running special classes and encourages member schools with special classes to join NABMSE.

**Board of Management Grace Park ETNS
and Board of Management Citywest ETNS**

2021/17 This AGM calls upon Educate Together for clear template policies for all new legislations and legislative changes impacting upon running of schools, in a timely manner e.g. Admissions Act, Child Protection etc.

Board of Management Midleton ETNS

Rationale

Schools require legally binding templates to protect themselves. It is hoped that the Patron can support schools with this.

2021/18 This AGM calls upon Educate Together to provide

- a. A resource bank for campaigning for/setting up second-level schools that are supported by the patron (Start Up Campaign).
- b. Communication forums to educate start up groups on a step-by-step approach to a successful campaign.

Board of Management Midleton ETNS

2021/19 This AGM calls on the executive and members to lobby the Minister for Education to put in place standing arrangements for DLPs and DDPLs to have appropriate support supervision in place when addressing Child Protection cases.

Board of Management Pelletstown ETNS

Rationale

Supervision for DLPs and DDLPs is an excellent idea and should be in place for DLPs/DDLPs in all schools. Unfortunately, Educate Together has neither the capacity nor the expertise to provide this. We can, however, work with other management and patron bodies to push for this to be put in place across all schools.

Quality Standards

2021/20 This AGM calls on members to adopt the agreed Ethos Quality Standards and Statements of Effective Practice which were developed through a consultative process between 2019 and 2020 and requires all member schools to strive to implement these standards.

Board of Directors

Rationale

These Quality Standards have been developed collaboratively with members over a number of years. Their adoption at AGM affirms this work, and provides schools with a useful tool as they strive to bring the Educate Together ethos to life in their communities. The adoption of this motion is in line with our current strategic objectives: - to improve the processes and systems in place to support quality in schools - to support, promote and continually develop the Educate Together ethos.

Deferred to a later date

This AGM calls on the Board of Directors to open discussions with the Education and Training Boards to extend their co-patronage relationship at second level to primary schools with a view to working together in the future to open and manage primary schools in Ireland.

Board of Management Carlow ETNS

Rationale

There are now 23 CNS schools and they are expanding more quickly than our own schools. While we celebrated opening 7 primary schools last year, they had opened 10. It appears that almost all divested schools are being taken on by the ETB. Rather than waiting for the inevitable when they become bigger than our own network, we have an opportunity now to get involved so that if we were to join forces, we could ensure that certain conditions, precious to ET, can become central to any future relationship.

