



# Educate Together Ethical Education Summer School

Westport Coast Hotel, Co. Mayo

12-16 August 2019



# Educate Together Ethical Education Summer School

## Agenda

### Monday 12 August

- 12-12.15pm Registration
- 12.15-1pm Lunch
- 1-4pm **Mincéir inclusion and identity in Irish schools**  
Dr. Sindy Joyce
- 4-5pm **Yellow Flag Programme**  
Shreya Chaturvedi

### Tuesday 13 August

- 10am-2pm **Education for Just Sustainable Development**  
Vicky Donnelly
- 2-3pm Lunch
- 3-5pm TeachMeet

### Wednesday 14 August

- 10am-2pm **Diversity and power and participation - encouraging different voices and perspectives through creative writing**  
Melatu Uchenna Okorie
- 2-3pm Lunch

### Thursday 15 August

- 10am-12 **Rational Moral Education**  
Professor Michael Hand
- 12-2pm **Tackling Extremism in the Classroom**  
Dr Laura D'Olimpio
- 2-3pm Lunch
- 3-4.30pm **Making the case for Ethical Education: Bridging the Gap between Practice and Policy in Europe**  
Sandra Irwin-Gowran
- 7pm Summer School Dinner

### Friday 16 August

- 10am-2pm **Beliefs and Worldviews**  
Dr Patricia Kieran
- 2-3pm Lunch
- 3pm Summer school ends

With thanks to our funders



Co-funded by the  
Erasmus+ Programme  
of the European Union

# Speaker Biographies

Dr Sindy Joyce

## **Mincéir inclusion and identity in Irish schools**

Sindy Joyce holds a PhD from the Department of Sociology, University of Limerick. Her PhD research, "Minkiers Siúladh: An ethnographic study of young Travellers' experiences of urban space", addresses the original and important question of how anti-Traveller racism shapes young people's use of and movement through public space. Sindy won the 2014 Traveller Pride Award for Education and the prestigious Irish Research Council Government of Ireland Postgraduate Scholarship Scheme. Sindy was also module coordinator and lecturer in "Travellers, Rights and Nomadism" and "Travellers, Ethnicity and Rights" at UCD with the School of Social Policy, Social Work and Social Justice.



Vicky Donnelly

## **Education for Just Sustainable Development**

Vicky Donnelly is the coordinator of the Galway One World Centre, and has been delivering the Global Teachers Award CPD programme at schools and teacher-training colleges around the country for the last 7 years. She has over 20 years' experience facilitating groups to explore local and global justice issues, such as refuge and migration, debt and trade justice, human rights and anti-racism/diversity perspectives. Vicky has a particular interest in creative and engaged approaches to development education, and also facilitates sessions on participatory methodologies.



Melatu Uchenna Okorie

## **Diversity and power and participation- encouraging different voices and perspectives through creative writing**

Melatu Uchenna Okorie is a writer and scholar. Born in Nigeria, she moved to Ireland in 2006. She has an M. Phil. in Creative Writing from Trinity College, Dublin, and has had works published in numerous anthologies. In 2009, she won the Metro Éireann Writing Award for her story 'Gathering Thoughts.' Melatu has a strong interest in the rights of asylum seekers and migrant education in Ireland and is currently studying for a PhD in Education at Trinity College, Dublin. *This Hostel Life* is her first book.

## **Professor Michael Hand** **Rational Moral Education**

Children must be taught morality. They must be taught to recognise the authority of moral standards and to understand what makes them authoritative. But there's a problem: the content and justification of morality are matters of reasonable disagreement among reasonable people. This makes it hard to see how educators can secure children's commitment to moral standards without indoctrinating them. I will argue that moral education can and should be fully rational. It is true that many moral standards and justificatory theories are controversial, and educators have an obligation to teach these *nondirectively*, with the aim of enabling children to form their own considered views. But reasonable moral disagreement does not go all the way down: some basic moral standards are robustly justified, and these should be taught *directively*, with the aim of bringing children to recognise and understand their authority.

*Michael Hand is Professor of Philosophy of Education at the University of Birmingham. He is vice-chair of the Philosophy of Education Society of Great Britain and deputy director of the Midlands Graduate School ESRC Doctoral Training Partnership. He edits the [IMPACT](#) pamphlet series and the [Bloomsbury Philosophy of Education](#) book series. Michael's research interests are in the areas of moral, political, religious and philosophical education. His books include [A Theory of Moral Education](#) (Routledge, 2018), [Education, Ethics and Experience: Essays in Honour of Richard Pring](#) (Routledge, 2016), [Patriotism in Schools](#) (Wiley, 2011), [Philosophy in Schools](#) (Bloomsbury, 2008) and [Is Religious Education Possible?](#) (Bloomsbury, 2006).*



## Dr Laura D'Olimpio Tackling Extremism in the Classroom



Can schools reasonably be tasked with tackling, or educating against, something we might sensibly call 'extremism'? An affirmative answer will require a conception of extremism such that extremist views are (i) undesirable and (ii) educationally remediable. We will consider conceptions of extremism that satisfy these criteria and explore possible approaches to educating against extremism. Particular attention will be given to the community of inquiry (CoI) method favoured by practitioners of philosophy for children (P4C), as a way of addressing ethical issues in the classroom.

*Dr Laura D'Olimpio is Senior Lecturer in Philosophy of Education at the University of Birmingham. Laura co-edits the Journal of Philosophy in Schools and is Chairperson of the Federation of Australasian Philosophy in Schools Associations (FAPSA). She regularly contributes to The Conversation, Philosopher's Zone and The Minefield. Her first book, Media and Moral Education: a philosophy of critical engagement (Routledge, 2018) won the 2018 Philosophy of Education Society of Australasia's annual book prize. Her second book, The Necessity of Aesthetic Education is forthcoming with Bloomsbury.*

*Here are links to three (open access) background readings that will be helpful to participants:*

*Hand, M. (2018) 'If we disagree about morality, how can we teach it?' (<https://aeon.co/ideas/if-we-disagree-about-morality-how-can-we-teach-it>)*

*Hand, M. (2018) 'On the distinctive educational value of philosophy' (<https://www.ojs.unisa.edu.au/index.php/jps/article/view/1481>)*

*D'Olimpio, L. and Peterson, A. (2018) 'The ethics of narrative art: philosophy in schools, compassion and learning from stories' (<https://www.ojs.unisa.edu.au/index.php/jps/article/view/1487>)*

Sandra Irwin-Gowran

## **Making the case for Ethical Education: Bridging the Gap between Practice and Policy in Europe**

Sandra is the Education & Support Manager at Educate Together where she manages the programme that supports the development and implementation of the Ethical Education, in addition to support for school leaders and management. Sandra has over 25 years in the education sector including teaching at second level; teacher education and training; curriculum and resource development; policy analyst and advocate for equality-based schools.



*This session will focus on the key outputs of the Erasmus+ LITTLE project which Educate Together has been coordinating over the past three years. The workshop will draw together the key recommendations from the LITTLE policy paper “The case for Ethical Education: Bridging the Gap between Practice and Policy in Europe”, incorporating the LITTLE Guidelines for teachers of Ethical Education and the online course in methodologies for Ethical Education.*



Dr Patricia Kieran

## **Beliefs and Worldviews**

Patricia Kieran is a British Foreign and Commonwealth Chevening Scholar who teaches Religious Education at Mary Immaculate College, University of Limerick. She is a member of the Mid-West Interfaith Network and the Religions and Beliefs in Changing Times Research team. She was team member in the Enquiring Classroom Project (TEC). She has co-written and edited a number of books. Her latest one (2019) is titled *Connecting Lives: Interbelief Dialogue in Contemporary Ireland*.

