

Drogheda Educate Together Secondary School

Welcome to our
Class of 2025



Educate
Together

Plan for Evening

- Transition to Secondary School
 - School Ethos
 - School Supports
 - Extra-Curricular
 - School Facilities
- Teaching & Learning
 - Learning in DETSS
 - iPad as a Learning Tool
- General Information
 - Timetable
 - School Policies
- Feedback



Personal Vision

Background

Educational Vision

- A School where students are Happy, Ambitious, Proud and Involved.
- A school based on Trust and Mutual Respect with a Positive & Ethical Culture.
- Excellence in Learning & Teaching.
- A school that is a Leader in Innovation.

“Educating the mind without educating the heart is no education at all.”

- Aristotle

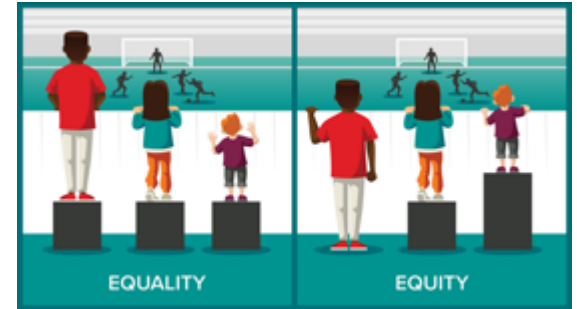
A Healthy Transition

- Open Communication: Student, School & Family
- Build self esteem: Acknowledge progress
- Address any sudden changes in behaviour
- Actively listen: Set aside time
- Encourage them to discuss their feelings
- Utilise the school supports
- Encourage involvement in extra curricular activities: builds confidence & an extended network of peers

Transition can be a positive and exciting aspect of the start of growing up and moving on!

School Culture

- A caring & safe environment.
- Promotion of positive behaviour.
- Emphasis on positive values.
- Relationships – interpersonal connections.
- Equitable & Inclusive.
- Students having an active role in life of school.
- Cross-curricular & Extra-Curricular.
- Parental & Community Involvement.



School Supports

- Clann System
- Student Enrichment Programme
- Guidance Counsellor
- Student Council / Parents Council
- Communication
- Primary School Visits
- Awards and recognition
- Extra Curricular



Communication

- ***School Journal and Vsware***
- ***Formal Communication:***

<i>Early October</i>	Parent/Student/Ceannaire Meeting
<i>December</i>	Full Term Report
<i>Jan/Feb</i>	Parent/Student/Teacher Meeting
<i>End May</i>	End of Year Report
- ***VS Ware***

Any issues PLEASE talk to us, let us know!

VSware

Timetable

Using the “Timetable” tab on the left hand side of the screen, you will be able to view your child’s subjects, rooms and teachers’ names. A red line appears across the page showing the current time.



The screenshot displays the VSware Timetable interface. On the left, a navigation menu includes 'Personal', 'Household', 'Attendance', 'Term Reports', 'Timetable' (selected), and 'Behaviour'. The main area shows a timetable grid for Monday through Friday. The grid has columns for each day and rows for time slots (9:00, 10:00, 11:00). Each cell contains a subject, room, and teacher. A red horizontal line is positioned at the 10:00 time slot, indicating the current time.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Mathematics Mr. McNamee 1st MtWTh & (20th)	Design & Communication Graphics R29 P. Rodgers 5th	Enterprise Education R12 P. Rodgers 5th	Physical Education R42 P. Rodgers 5th	Physical Education R42 P. Rodgers 5th
10:00	Design & Communication Graphics R29 P. Rodgers 5th	Physical Education R30 P. Rodgers 5th	Design & Communication Graphics R29 P. Rodgers 5th	French R20 J. Kennedy 5th	Physical Education R42 P. Rodgers 5th
11:00	Physical Education R42 P. Rodgers 5th	Physical Education R42 P. Rodgers 5th	Mathematics Mr. McNamee 1st MtWTh & (20th)	Mathematics Mr. McNamee 1st MtWTh & (20th)	Mathematics Mr. McNamee 1st MtWTh & (20th)

Attendance

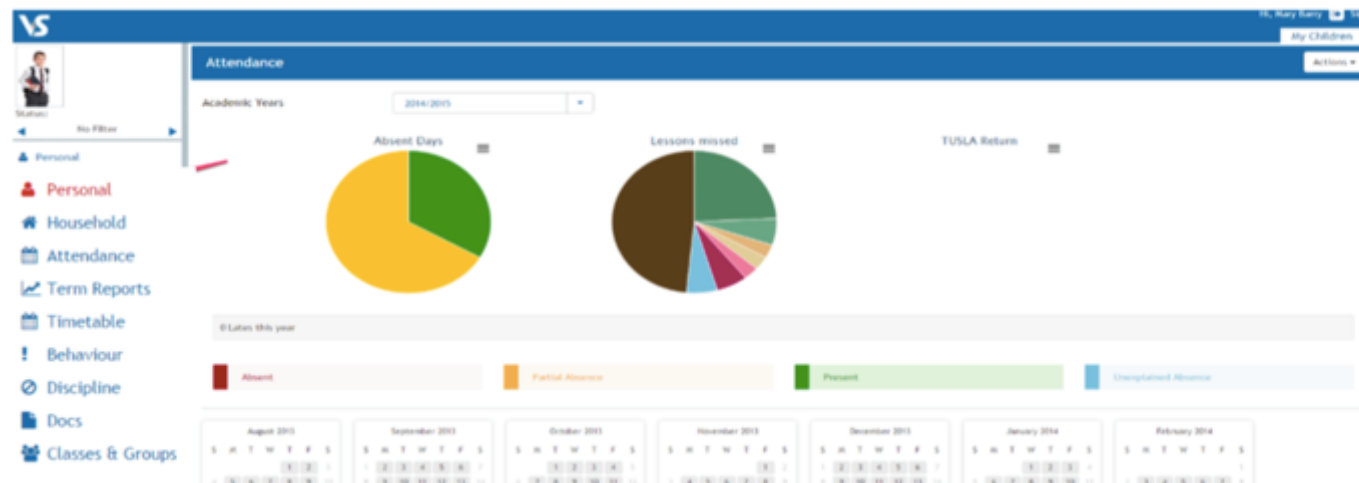
In the “Attendance” section, you can view a breakdown, by class, of attendance.

Days when your child has been absent for the whole day will appear in red.

Partial absences will appear as yellow and the date appears green if all classes on that particular day have been attended.

If you click on the calendar day you will get a class by class attendance analysis of the day. Lessons missed are also detailed, giving a percentage of classes missed by subject.

Absence notes should be provided using the relevant section of the school journal to your child’s class tutor.



School Journal



1	
RECORD OF COMMUNICATION	Number of days absent: _____
	Reason for absence: _____
	Signed: _____
	Date: _____

ABSENCE NOTE	
Student Name: _____	2015/2016 Class: 1
Total number of days absent: _____	
He has been absent from ____/____/____ to ____/____/____	
He was unable to attend school due to :	
<input type="checkbox"/> (A) Illness <input type="checkbox"/> (B) Urgent Family Reason <input type="checkbox"/> (C) Expulsion	
<input type="checkbox"/> (D) Suspension <input type="checkbox"/> (E) Other _____	
Signed by Parent/Guardian: _____ Date: ____/____/____	
Signed by Teacher: _____ Date: ____/____/____	

Late
Permission to Leave
Communication Section

Behaviour

You can view your child's behaviour records using the behaviour tab. The information here highlights praises and concerns, commendations and participation in school events.

Personal

Household

Attendance

Term Reports

Timetable

Fee

Behaviour

Discipline

Docs

Notes

SEN

Classes & Groups

Medical

Account

Enrolment History

Microsoft Office Home

Files - OneDrive

Design Brief Template.d

id=Year&fid=116087&lid=18638948&pg=Learners&sm=Behaviour&tgid=3657442

Advanced Search

2017/2018

Hi, Anna Whyte

Sign Out

Dashboard

Groups

Classes

Students

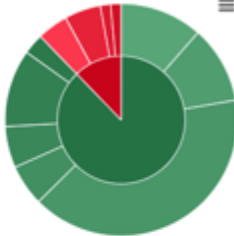
Teachers












Settings

Attendance

Actions

Total Points:
+205



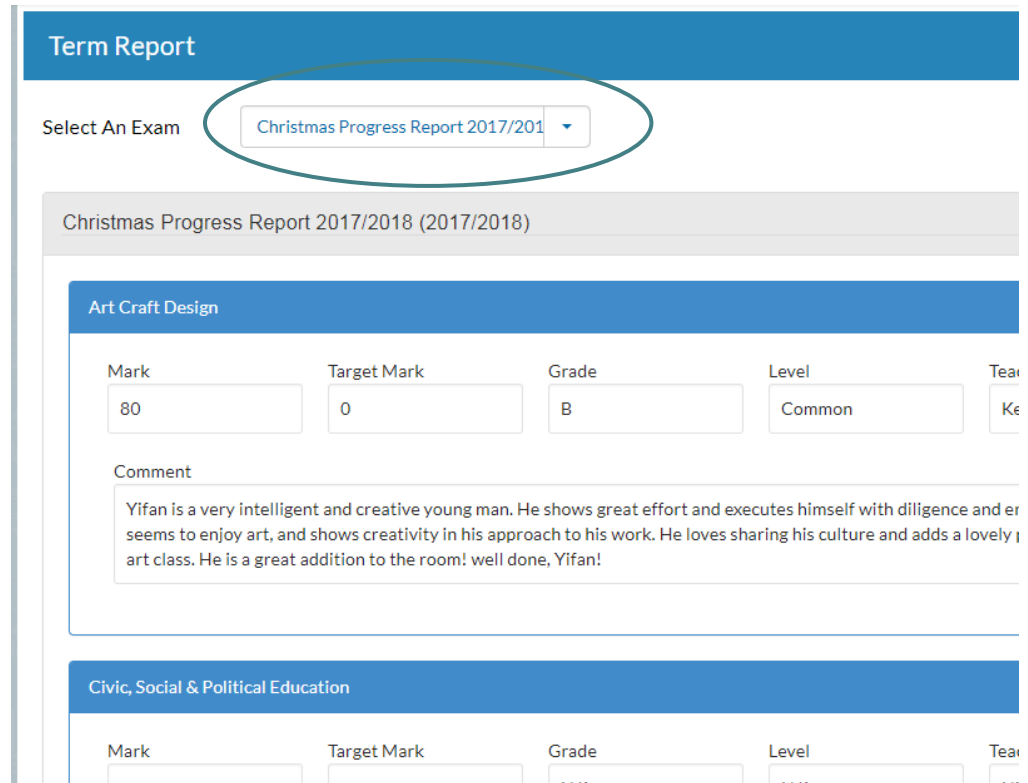
 1	Incident Date: 13/03/2018 Role: Primary Note: Great work in class	Type: Merit	Subject: Mathematics	Raised by: Sarah McGlinchey	 
 1	Incident Date: 21/02/2018 Role: Primary Note:	Type: Merit	Subject: Business Studies	Raised by: Nlavi Keating	 
 3	Incident Date: 21/02/2018 Role: Primary Note: Great work designing his digital postcard.	Type: Outstanding effort in class	Subject: Irish	Raised by: Anna Whyte	 
		Type: Outstanding effort in class	Subject: Music (AC)	Raised by: Ella Rogers-Browne	 

Term Report

The term reports tab allows you access your child's term reports.

At the top of the page, you first select an exam and it then displays the student's mark, grade and teacher comment for each subject.

We also provide the option for you to print off a hard copy of the exam.



Term Report

Select An Exam Christmas Progress Report 2017/2018

Christmas Progress Report 2017/2018 (2017/2018)

Art Craft Design

Mark	Target Mark	Grade	Level	Teacher Comment
80	0	B	Common	Yifan is a very intelligent and creative young man. He shows great effort and executes himself with diligence and seems to enjoy art, and shows creativity in his approach to his work. He loves sharing his culture and adds a lovely art class. He is a great addition to the room! well done, Yifan!

Civic, Social & Political Education

Mark	Target Mark	Grade	Level	Teacher Comment

Extra-Curricular Sporting



- Gaelic
- Soccer
- Swimming
- Basketball
- Table Tennis
- Orienteering
- Cross-Country
- Hill walking
- Athletics
- Rugby



Extra-Curricular Cultural

- Debating
- Art Club
- Book Club
- Baking Club
- Drama Club
- Music Club
- Coding Club
- Film Making
- Maths Competitions
- Linguistic Competitions
- Creative Writing Club
- Photography





Tell me and I
forget. Teach me
and I **remember.**
Involve me and I
learn.

~ Benjamin Franklin

Curriculum – School Subjects

Core Subject:

English

Irish

Maths

Modern Language

Science

*History

*Geography

P.E.

Taster Options:

Art

Business

Home EC

Music

Tech Graphics

Technology

Short Courses:

Coding / Digital Literacy

Artistic Performance

SPHE

CSPE



First Year Taster Option Blocks

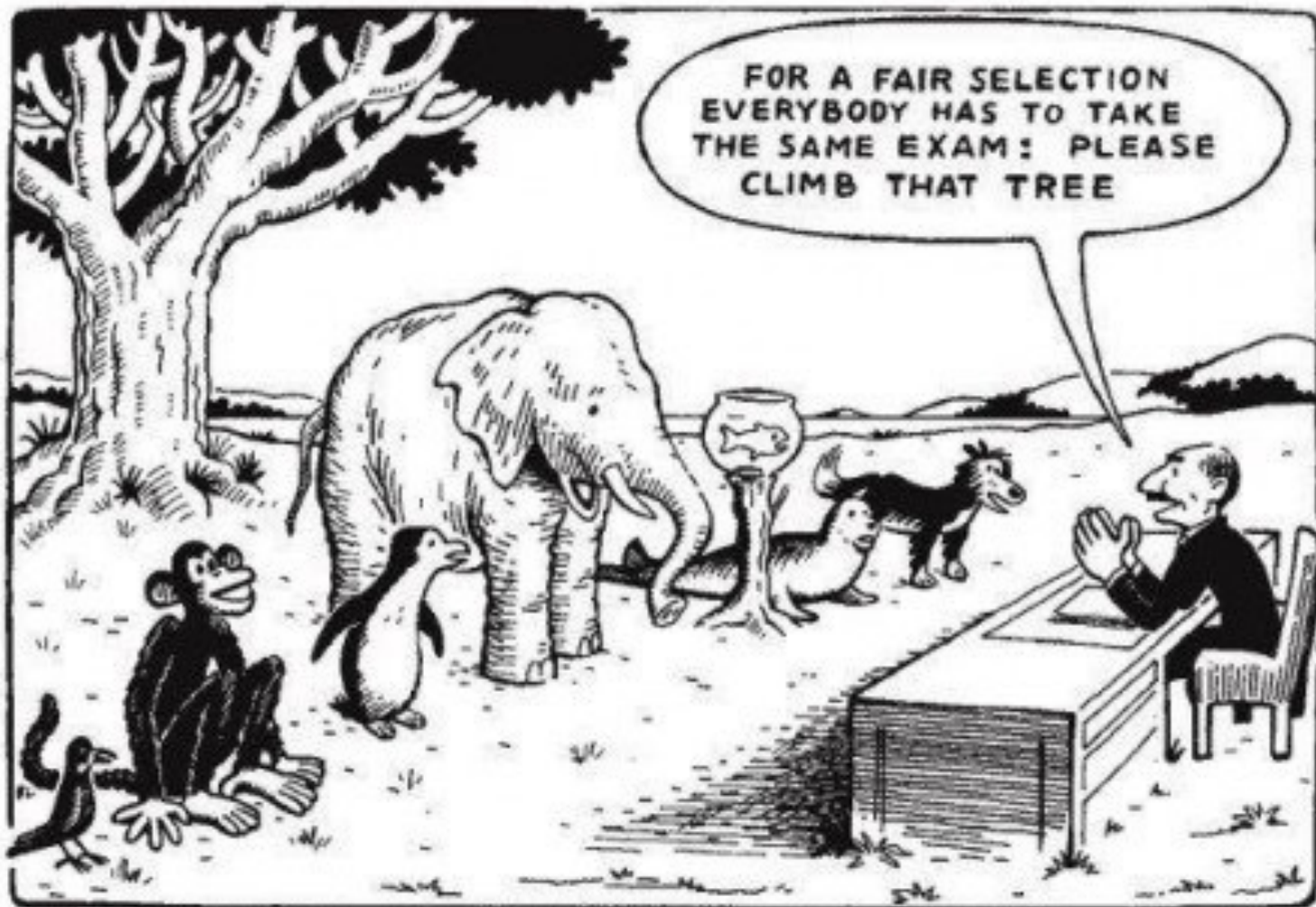
	Group 1	Group 2	Group 3
Block 1	Home Economics	Art	Technology
Block 2	Technical Graphics	Music	Home Economics

Student Enrichment

- *Well Being*
- *Ethical Education*
- *Developmental Education*
- *Transition to 2nd Level*
- *ICT*
- *Study Skills*
- *Digital Skills*
- *Internet Safety*
- *Healthy Eating*
- *Anti-Bullying*
- *Media Skills*
- *World Religions*
- *Philosophy*
- *Community Links*
- *Moving Up*
- *Career Guidance*

Daily Timetable

Daily Timetable					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30 - 8.40					
8.40 - 9.40					
9.40 - 10.40					
10.40 - 10.55	SOS				
10.55 - 11.55					
11.55 - 12.55					
12.55 - 1.30	LÓN		LÓN		
1.30-2.30					
2.30-3.30					



Partners with Trinity College

BRIDGE²¹

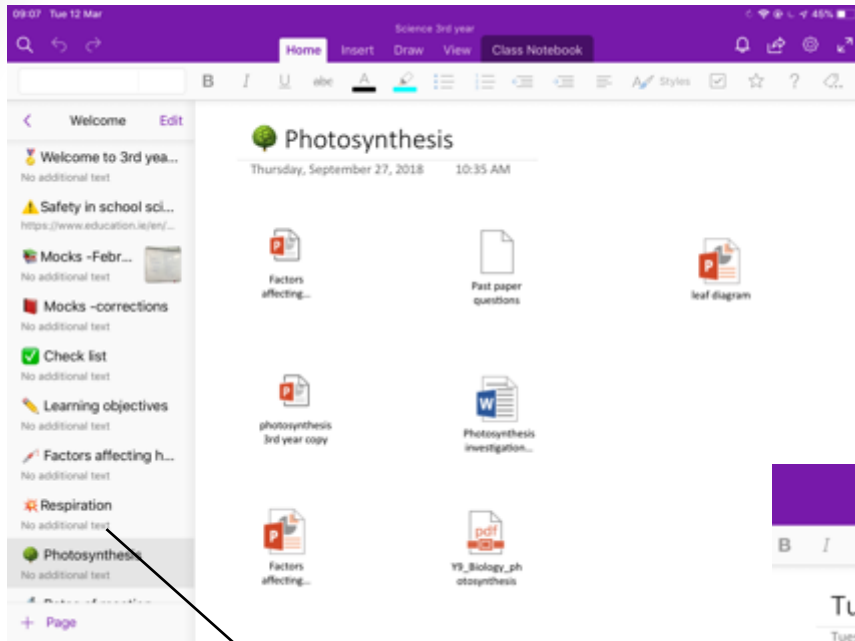


THE POWER OF LEARNING

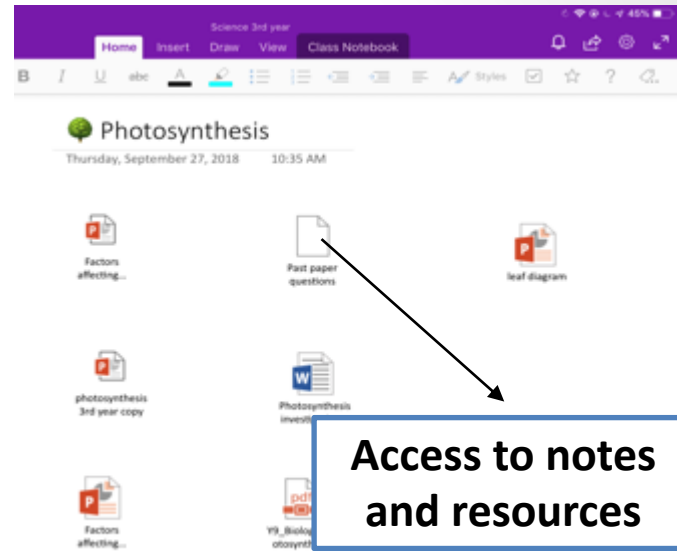
Technology

- Students are using devices in their daily lives to support their learning informally
- Mobile devices offer the opportunity to increase student engagement
- Enhanced reference materials are available with interactive materials built in
- Reduced weight of the schoolbag
- Junior Cycle – students required to create Digital Portfolios.

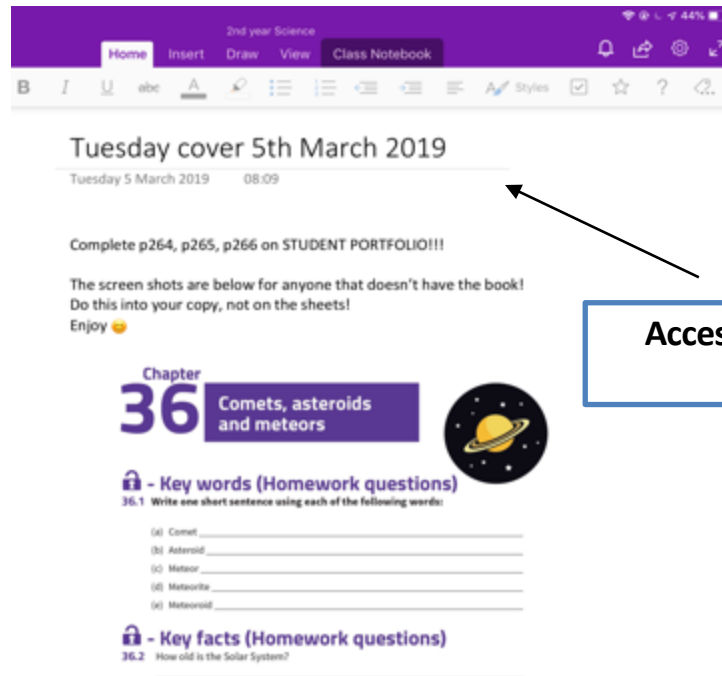
Educational Advantages:



**Platform for
accessing resources,
sharing content and
managing
information.**



**Access to notes
and resources**



**Access to work when
absent**

Educational Advantages

**Encourages
independent learning**

**Supports different
learning styles**

09:02 Wed 13 Mar Science 3rd year 22%

Home Insert Draw View Class Notebook

Apple Color Emoji 20 B I U ebe A Styles ?

Thursday, September 27, 2018 10:34 AM

Science 3rd year Edit

Left Sidebar (Notebooks):

- Kate Horan
- Saturn Eolaiocht
- Raglan Mata
- Science 1st year Ja...
- Collins Science not...
- Lesson planning W...
- Clonturk Planner 2...
- Science 3rd year**
- 2nd year Science
- 1st year Science (Ri...
- SPHE - Kate 1st year
- SE (Kate) - Galileo
- More Notebooks
- + Notebook

Right Sidebar (Collaboration Space):

- Adam Comiskey
- Aisling Kelly
- Alex Tallon
- Alfie Mulcahy
- Ally O'Neill
- Ben O'Connell
- Cameron Sheridan
- Conor O'Shea
- + Section

Content Library:

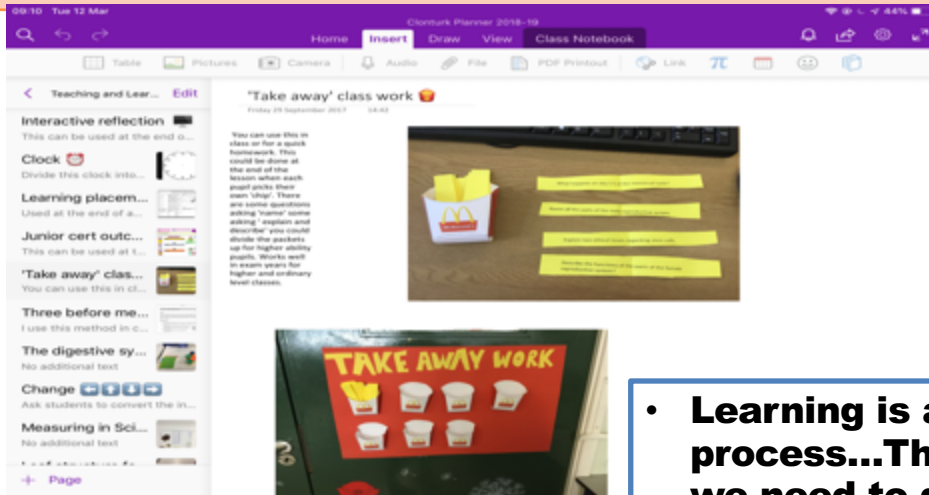
- Using the Collabor...
- Using the Content...
- Check list
- Learning objectives
- Factors affecting h...
- Respiration
- Photosynthesis
- Rates of reaction
- + Page

Documents:

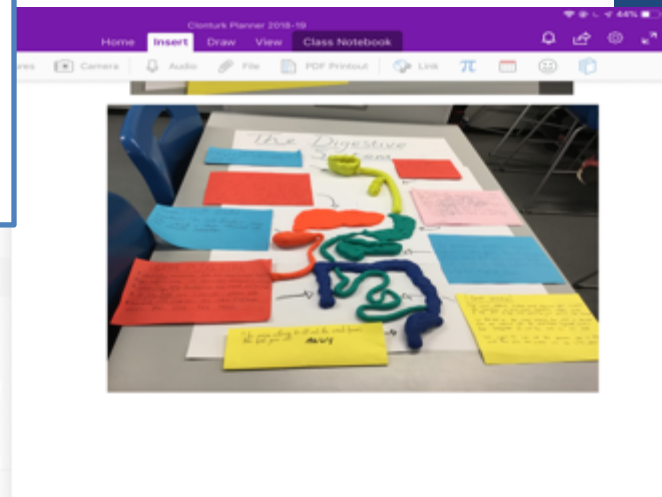
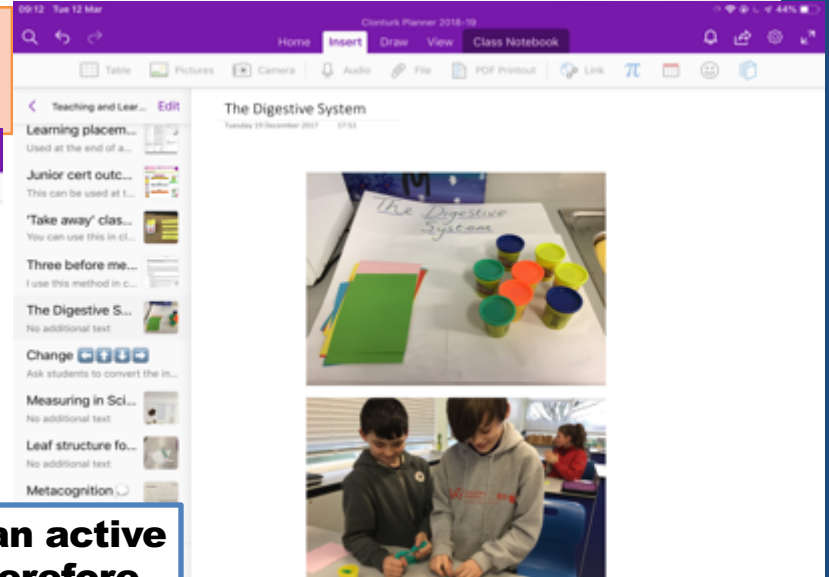
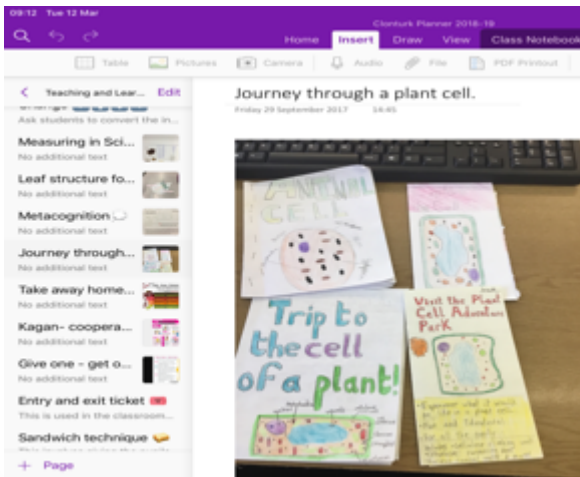
- micro organisms
- What are pathogens an...
- Factors affecting...
- microbiology exam questions
- Microbes wheel higher



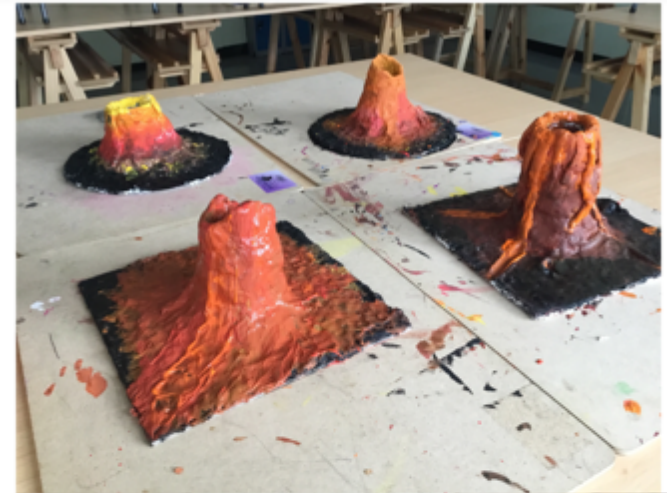
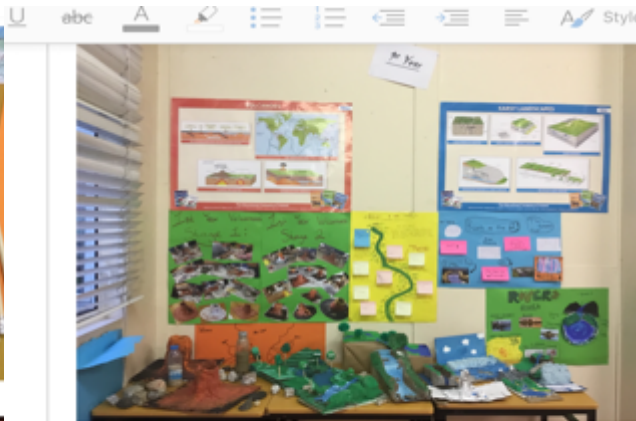
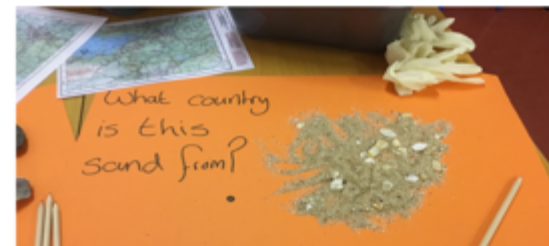
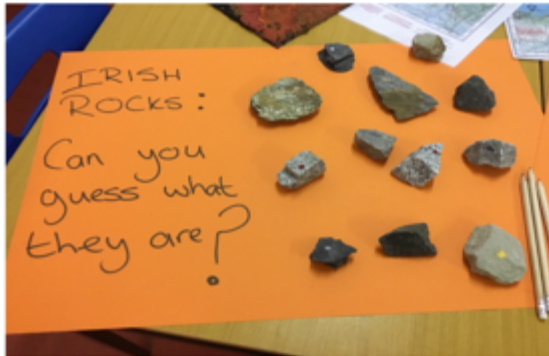
Teaching and Learning in Science



- **Learning is an active process...Therefore we need to get students doing by being active leaders of their learning**



Teaching and learning in Geography





Books versus iPad



Traditional Schoolbag

Junior Cycle School Books

Average cost for 3 years

€550 - €650

Uniform Cost

Digital Schoolbag

Ipad air 2 32GB	339
Heavy duty cover	40
Deployment & Service	<u>30</u>
	€409
Ebooks - Cost per year	<u>80</u>
Year 1	€489
3 Year Cost	€649

Why a Managed Service?

ZuluDesk is a Mobile Device Management System used for modern digital classroom.

The management company:

- Restricts passcode changes.
- Restricts downloading of non educational applications.
- Gives teachers and parents control over the student's device usage



ZULUDESK



Policies and Consultation



P	M	I

Infrastructure & Facilities



Website - www.droghedaetss.ie



Drogheda ETSS



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What Next:

Back to School:

- 27th August

Resource Payment:

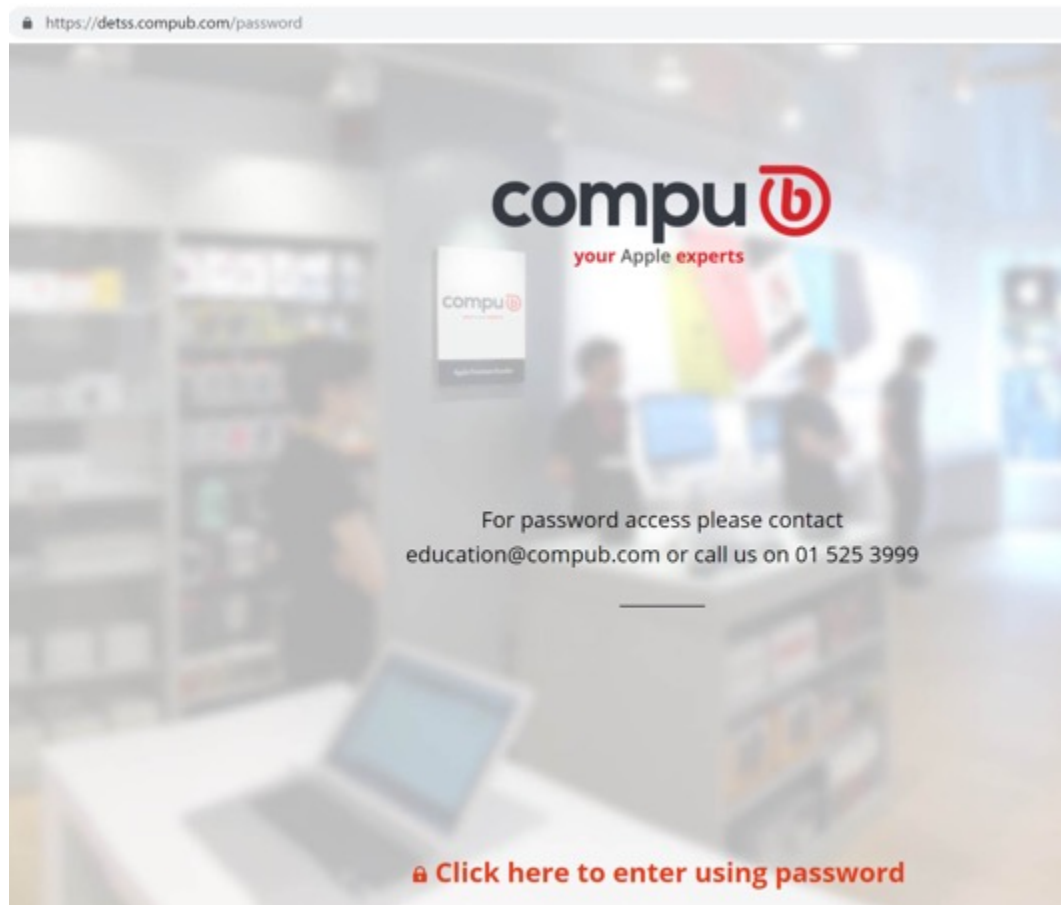
- Lockers
- Journals
- Student Insurance
- Extra-curricular travel
- Testing
- Membership of ET

Payment of **€120** due August 24th

Order iPad:

- detss.compub.com

detss.compub.com



Password:
drogheda2019

Add to cart:



Your cart
0 items



iPad + Safe Environment (Required)

Apple

Size

32GB (Required) ▾

Color

Space Grey ▾

Rainy Day Cover (Optional)

No ▾

Quantity


- 1 +

€369,00

Add to Cart

Add case to order:


We also recommend



UAG Metropolis Case

€39.95

+ Add to order



Apple Pencil (Optional)

€95.00

+ Add to order

Insurance

- Rainy Day Cover €89
 - 3 Years Cover from time of device delivery
 - No Excess on First Claim
 - Easy to use service for any claims
 - Cover from screen damage, damage from a fall, water damage etc



School
Policies

Dress Code

- Clothes worn to school should be age appropriate, comfortable, clean and in good order.
- In general, clothing should cover from the neck to the knee, face must always be visible. If wearing leggings they must be worn with shorts, skirts or dresses. Shorts must be tailored – no sports shorts will be permitted.
- There must be no offensive slogans or pictures on any item of clothing.
- Underwear should not be visible.
- Torn, ripped and very tight clothing are not appropriate.
- Footwear should be flat, appropriate and not pose a safety hazard.
- Tracksuits/tracksuit bottoms/sports shorts may only be worn for PE class.

Mobile Phones

Phones are to be:

- stored in the pupils schoolbag or locker, pupils are not permitted to carry a mobile phone on their person.
 - powered off when students arrive in school
 - switched off until the pupil is outside the school gate after the school day.
- If a phone goes off in school the phone will be confiscated until the end of the day.
- We would ask that if your child is ill/needs to go home for a reason that they phone from the school office not from their mobile phone.

Homework

- As you are aware, homework is an important part of learning as it reinforces the material covered in class as well as providing experience in how to approach different kinds of questions and examination preparation.
- We all have a key role to play in reinforcing the importance of completing homework on a daily basis. Homework should be presented neatly and students should ensure enough time is spent on questions rather than rushing their work.
- 20 minutes per subject on average.

Zero Tolerance to Bullying

- A key objective of DETSS is to make the school a safe environment for all. Hence it is vitally important that mutual respect is one of our core values within which bullying should have no place.
- Each and every member of the school community has an important role to play in ensuring that we do everything possible to counteract bullying.
- Our Anti-Bullying Policy is closely linked to our Code of Behaviour, which is based on the concept of mutual respect.

Bullying is defined as unwanted negative behaviour, verbal, psychological or physical, conducted by an individual or group against another person (or persons) and which is repeated over time.

This definition includes cyber-bullying and identity-based bullying (such as homophobic bullying and racist bullying).

Questions



Active Participation

- Parents: What do you most want from this school for your child
- Students: what will make you happy at Drogheda ETSS
- Stick the post-it ANYWHERE
- Move around the room and read other people's comments

What student will walk out of our doors in
2025?

