

## Some Comments from Feedback on Secoed-level GMM

*We are grateful for all of the comments and suggestions received. 65 feedback forms have been received to date. Here is a selection of comments.*

### General Comments

“Day was excellent. Great format” (principal).

“The panel + address portion went on for too long and the workshops were rushed + they were interesting” (parent, BOM member).

“Well-structured” (ET teacher).

“Good day. Timing good. Plenty of time for voice.” (parent, member of 2ndLevel group)

“I know there is a huge number of issues to be addressed but I am more concerned about specifics and where schools can be started” (parent).

“Would have like to attend all workshops!” (parent).

“Panel – it’s good to hear those with experience, food for thought” (parent, chair of patron body).

“Panel highlights how need for provisioning can overtake process” (parent, member of 2ndLEvel group)

### Suggestions for future meetings:

“Presentation by students”

“Make it longer”

“Include a section for those further ahead in process to share lessons learnt, etc.”

“More time for exchange of ideas”

“Longer workshops”

“Proposed agenda for workshops prior to today to better choose which to attend”

### Suggestions for the future of the project:

“Would it be possible to establish a framework to allow the second-level ET model to devlop over time and accommodate a small number of pilot schools, consciously involved as part of overall development, to help reconcile urgency and enthusiasm of groups who want to start very soon and wider development of ET”

“Leading politicians should be involved if at all possible”

“Push on patronage. Goodness/ honesty into the future”

“Have a workshop for the children that come”

“More meetings like this more often – to keep up the momentum”