




PRACTICAL WHOLE SCHOOL APPROACH TO ETHOS DELIVERY






Educate Together National Forum

February 10th, 2007

STEREOTYPES

- ⌘ Natural method of classification
 - ⌘ Reflect our beliefs
 - ⌘ Based on experience/assumptions
 - ⌘ Negative stereotyping
 - ⌘ Identity and diversity
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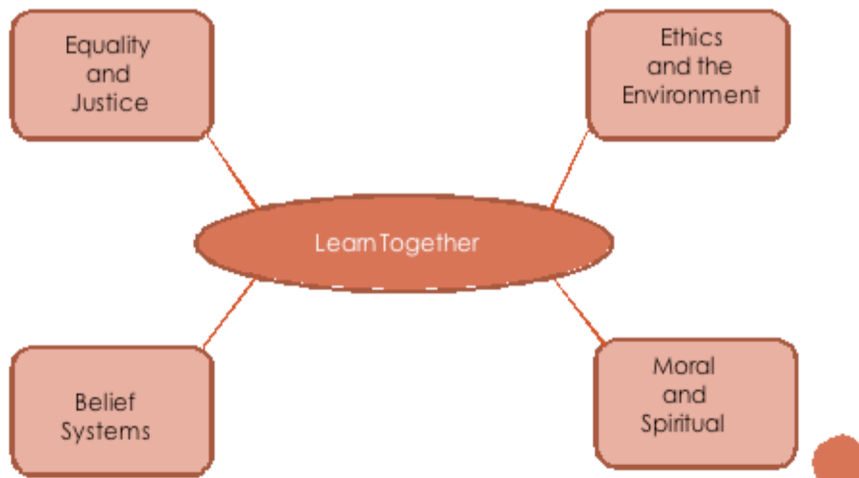
CHALLENGE YOURSELF

- ✧ Shaking hands 
- ✧ Doctor's waiting room 
- ✧ Sitting on a bus 
- ✧ Eye contact 
- ✧ Your experience 

INTERCULTURAL EDUCATION

- ✧ Children
- ✧ Student Council/Assembly
- ✧ Parents
- ✧ Auxiliary staff
- ✧ Teachers
- ✧ Principal
- ✧ Board of Management
- ✧ Curriculum

AN ETHICAL CURRICULUM



UNIVERSAL DECLARATION OF HUMAN RIGHTS

" Cultural rights are an integral part of human rights, which are universal, indivisible and inter -dependent. The flourishing of creative diversity requires the full implementation of cultural rights as defined in Article 27 of the Universal Declaration of Human Rights and in Articles 13 and 15 of the International Covenant on Economic, Social and Cultural Rights. All persons have therefore the right to express themselves and to create and disseminate their work in the language of their choice, and particularly in their mother tongue; all persons are entitled to quality education and training that fully respect their cultural identity; and all persons have the right to participate in the cultural life of their choice and conduct their own cultural practices, subject to respect for human rights and fundamental freedoms."

See link for downloadable materials:

http://www.iilt.ie/language_support_teachers/memberspm.asp?NCID=27&S=24

Donabate-Portrane



Educate Together

Policy on promoting a Multi-Cultural School

This policy was drawn up at the School Development Planning Day on January 16th '06 and ratified by the Board of Management on 7th February '06.

In keeping with the ethos of our school every effort will be made to make our school and classrooms inclusive and welcoming to every pupil and their families. In recognition of this aim the following decisions have been made:

- The Lobby between the office and Staff Room will tangibly reflect the ethos of our school through posters and displays.
- Every family will be asked to fill out a form (optional) outlining their family's country of origin and other culturally related issues.
- A map of the world will be displayed in the school showing the various different countries represented in our school community.
- Each classroom door will display the flags of the countries represented by the children in that room.

- Simple phrases such as 'welcome' or 'hello' will be displayed in different languages on classroom doors

- Teachers will undertake one piece of work each term to reflect a different culture (This may be in one or more Curricular areas e.g. Music, Art, English etc)

- The school will organise an annual Multi-cultural event